

SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 5

2024

TERM 2 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
<p>ENGLISH</p>	<p>Students engage with a variety of informative texts such as reports, explanations, reviews and procedures by Australian, First Nations Australian and world authors.</p> <p>Students explore how text features such as chapters, headings and subheadings, tables of contents, indexes and glossaries guide the reader to understand and access information in a text.</p> <p>Students will use texts as models to create a report to share with an audience.</p>	<p>Assessment Technique –</p> <p>Extended Response</p> <p>Students will write and create a digital multimodal informative text to share with an audience.</p>
<p>MATHS</p>	<p>STATISTICS AND PROBABILITY</p> <ul style="list-style-type: none"> list outcomes of chance experiments with equally likely outcomes and assigns probabilities between 0 and 1. connect and apply chance understanding to an inquiry question. use mathematical language and symbols. They interpret, model and investigate chance experiments. explain and justify conclusions using mathematical evidence. <p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> round and estimate to check the reasonableness of answers, explore and apply mental computation strategies for multiplication and division, solve problems using mental computation strategies and informal recording methods. compare and evaluate strategies that are appropriate to different problems explore and identify factors and multiples. <p>MEASUREMENT AND GEOMETRY</p> <ul style="list-style-type: none"> estimate, measure and compare angles using degrees. estimate the size of angles to establish benchmarks, construct angles using a protractor compare 12- and 24-hour time systems and convert between them choose appropriate units of measurement for length, area, volume, capacity and mass calculate perimeter and area of rectangles using familiar metric units 	<p>Assessment Technique –</p> <p>Test/Examination</p> <p>Guided Inquiry</p> <p>Applying angle concepts and calculating time</p> <p>Calculating measurements</p>
<p>SCIENCE</p>	<p>OUR PLACE IN THE SOLAR SYSTEM</p> <p>In this unit, students will describe the key features of our solar system including planets and stars. They will discuss scientific developments that have affected people's lives and describe details of contributions to our knowledge of the solar system from a range of people.</p> <p>With guidance, students will pose questions and plan and conduct investigations to answer questions and solve problems. They will decide on variables to change and measure to conduct fair tests. Students will communicate their ideas in a variety of multimodal texts including recording in data sheets and as a report for popular media.</p>	<p>Assessment Technique -</p> <p>Extended Response</p> <p>Exploring the solar system</p>

<p>HASS</p>	<p>MANAGING AUSTRALIAN COMMUNITIES</p> <p>In this unit, students:</p> <ul style="list-style-type: none"> • investigate the importance of laws and regulations in managing people and environments in Australian communities • explore the influence of people on the human characteristics of places, including the organisation of space through zoning • recognise the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management • investigate environmental challenges such as natural hazards and their effect on Australian communities • interpret data to evaluate the ways citizens responded to an Australian natural hazard • propose ways in which citizens can respond to natural hazards and describe the possible effects of actions. 	<p>Assessment Technique –</p> <p>Written assessment</p> <p>Managing Australian Communities</p>
<p>PROGRAM ACHIEVE</p>	<p>Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will discuss how to express their emotions appropriately, and how emotions impact behaviour. In order to become confident, resilient and adaptable learners, students will discuss the use of self-discipline, working independently, showing initiative and setting goals.</p>	<p>Assessment Techniques –</p> <p>Monitoring Observation</p>