



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 1

2024

TERM 2 OVERVIEW



Learning Area	Content	Assessment
ENGLISH	<p>REPORTING ON EVENTS OR EXPERIENCES</p> <p>Students participate in shared reading, and viewing of authentic texts including non-fiction texts. These texts may include topics being studied in other learning areas, oral narrative traditions and literature of First Nations Australians and new content on familiar topics with supporting illustrations and diagrams. Students explore how texts such as simple procedures, reports and factual descriptions are organised according to their purpose. Students will create short texts to record and report on events or experiences.</p>	<p>Assessment Technique –Short Response</p> <p>Reports on events or experiences</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> • represent and record counting sequences • represent two-digit numbers • locate numbers on a number line • standard partitioning of two-digit numbers • identify addition and subtraction problems • represent, record and solve simple addition and subtraction problems • apply addition strategies • record subtraction • represent multiples of ten • compare and order numbers • explore features of Australian coins • explore the value of Australian coins <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> • describe number patterns • identify rules in number patterns • investigate repeating and growing patterns • connect counting sequences to growing patterns • represent the tens number sequence <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> • investigate wholes and halves • partition a collection into 2 equal parts (halves) • partition an object into 2 equal parts (halves) • explore and telling time to the hour • measure and compare the lengths of objects using informal units • measure and compare the capacities of objects using informal units <p>SHAPE</p> <ul style="list-style-type: none"> • investigate the features of two-dimensional shapes and three-dimensional objects • describe two-dimensional shapes and three-dimensional objects <p>LOCATION AND TRANSFORMATION</p> <ul style="list-style-type: none"> • explore and identify location • investigate position, direction and movement • interpret and follow directions 	<p>Assessment Technique – Test/Examination</p> <p>Understanding two-digit numbers</p> <p>Using the language of direction</p> <p>Describing 2D shapes and 3D objects</p>

SCIENCE	MATERIAL MADNESS Students will explore how everyday materials can be physically changed in a variety of ways according to their properties. They describe the actions used to physically change materials to make objects for different purposes, understanding that science involves asking questions about and describing changes to objects that are used in their everyday lives.	Assessment Technique – Experimental Investigation Rocking the Boat
HISTORY	MY CHANGING LIFE <i>How has my family and daily life changed over time?</i> In this unit, students: <ul style="list-style-type: none"> • explore family structures and the roles of family members over time • recognise events that happened in the past may be memorable or have personal significance • identify and describe important dates and changes in their own lives • compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences • respond to questions about the recent past • sequence and describe events of personal significance using terms to describe the passing of time • examine sources, such as images, objects and family stories, that have personal significance share stories about the past. 	Assessment Technique – Investigation Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.
PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will participate in activities designed to build confident thinking and behaviours, and practise positivity and persistence when completing tasks. Students will discuss and implemented the values of respect, caring and honesty, and identify the characteristics of a good friend in order to get along with others.	Monitoring Observation