



**SEE**

What is the question asking?  
What information is important?

What strategy will you use to solve the problem?



**PLAN**

Kyla had 16 t-shirts in her cupboard. She gave her mum 5 t-shirts. How many t-shirts does Kyla have now?



**CHECK**

Write your answer as a complete sentence.

Attack the problem!  
Do the maths!

**DO**

