Student name:

At the Multiplication fair

Task 1

Fill in the missing answers on the multiplication grid.

Use materials and strategies to work out the answer for each coloured square.

X	0	1	2	3	4	5	6	7	8	9	10
0											
1										■	
2											
3											
4											
5							■				
6											
7			■								
8											
9											
10				■							■

How could you show one of the number facts as an array?

What strategies helped you work out the missing answers?

What is a fact that you could use a rule to answer?

What is a fact you could use doubles to help answer?
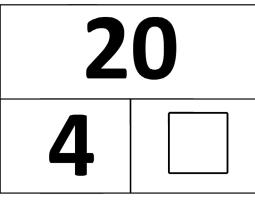
Student name:

Task 2

Find the missing number.

Work out the missing part and then make up a story problem to match. Show your thinking by drawing a picture to match the problem.

20	
4	☐

What are the parts in the multiplication number fact?

What is a story problem to match the fact?

How could you show your problem as a picture?

What is a different multiplication fact that has the same total number?

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Task 3

Work out the number fact shown on the number line and then show it in other ways.

0   3   6   9   12   15

What number fact is shown on the number line?

What other number fact has the same total?

What is a number story to match this number fact?

How could you show this multiplication fact as repeated addition?

How was your student able to complete the activity?

☐ No assistance required   ☐ Some assistance required   ☐ A lot of assistance required   ☐ Not able to do this task

Comments: