



# SPRINGFIELD CENTRAL STATE SCHOOL

## YEAR 4

## 2023

### TERM 1 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
<b>ENGLISH</b>	<p><b>INVESTIGATING AUTHOR'S LANGUAGE IN A FAMILIAR NARRATIVE</b></p> <p>In this unit students will create a structured text using language features to create coherence and add detail for different audiences. Students will add images and details to extend key ideas and share them in a discussion.</p>	<p><b>Assessment Technique – Extended response</b> Examining and Creating an Imaginative Text</p>
<b>MATHS</b>	<p><b>NUMBER AND PLACE VALUE</b></p> <ul style="list-style-type: none"> <li>• make connections between representations of numbers</li> <li>• partition and combine numbers flexibly</li> <li>• recall multiplication facts</li> <li>• formulate, model and record authentic situations involving operations</li> <li>• compare large numbers</li> <li>• generalise from number properties and results of calculations</li> <li>• derive strategies for unfamiliar multiplication and division tasks</li> </ul> <p><b>FRACTIONS AND DECIMALS</b></p> <ul style="list-style-type: none"> <li>• partition to create fraction families</li> <li>• identify, model and represent equivalent fractions</li> <li>• communicate sequences of simple fractions</li> <li>• count by fractions</li> <li>• solve simple calculation involving fractions with like denominators</li> </ul> <p><b>PATTERNS AND ALGEBRA</b></p> <ul style="list-style-type: none"> <li>• use properties of numbers to continue patterns</li> </ul> <p><b>CHANCE</b></p> <ul style="list-style-type: none"> <li>• compare dependent and independent events</li> <li>• describe probabilities of everyday events</li> </ul> <p><b>DATA REPRESENTATION AND INTERPRETATION</b></p> <ul style="list-style-type: none"> <li>• collect and record data</li> <li>• communicate information using graphical displays</li> <li>• evaluate the appropriateness of different displays</li> <li>• write questions to collect data</li> <li>• display and interpret data</li> </ul>	<p><b>Assessment Technique – Test/Examination</b></p> <p>Analysing Data and Identifying and explaining chance events.</p> <p>Fraction Fit Recognising and locating fractions.</p>
<b>SCIENCE</b>	<p><b>HERE TODAY, GONE TOMORROW</b></p> <p>Students will explore natural processes and human activity which cause weathering and erosion of the Earth's surface. Students relate this to their local area, make observations and predict consequences of future occurrences and human activity.</p>	<p><b>Assessment Technique – Experimental Investigation</b> Investigating Soil Erosion</p>
<b>HASS</b>	<p><b>AUSTRALIA, BEFORE, AFTER AND DURING EUROPEAN SETTLEMENT</b></p> <p>In this unit, students will:</p> <ul style="list-style-type: none"> <li>• explore the diversity of different groups within their local community.</li> <li>• consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.</li> <li>• examine the purpose of laws and distinguish between rules and laws make connections between world history events between the 1400s and the 1800s, and the history of Australia, including the reasons for the colonisation of Australia by the British.</li> <li>• investigate the experiences of British explorers, convicts, settlers and Australia's first peoples, and the impact colonisation had on the lives of different groups of people.</li> <li>• analyse the experiences of contact between Australia's first peoples and others, and the effects these interactions had on people and the environment.</li> </ul>	<p><b>Assessment Technique - Investigation</b></p> <p>Explore the experiences of an individual and group in the past, aspects that have changed and remained the same and the importance of laws and factors that shape a person's identity and sense of belonging in society.</p>
<b>PROGRAM ACHIEVE</b>	<p><b>TERM 1 FOCUS AREA - ACHIEVEMENT</b></p> <p>Students are exploring the mindframes of: Confidence, persistence, organisation and teamwork.</p>	<p><b>Monitoring</b></p> <p><b>Observation</b></p>