



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 3

2023

TERM 1 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>EXPLORING TEXTS FOR PURPOSE AND EFFECT Students listen to, read, view and interpret texts that are designed to inform and persuade. They demonstrate their understanding how content can be organised depending on the purpose (to persuade) of a text and how language features are used to link and sequence ideas. Students will also understand how language can be used to express feelings and opinions. They create their own informative, persuasive text.</p>	<p>Assessment Technique – Extended response Comprehending Persuasive Texts and Creating a Persuasive Information Text</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> count to 1 000 represent 3-digit numbers compare and order 3-digit numbers extend and identify missing elements in counting patterns identify and represent odd and even numbers partition numbers (standard and non-standard place value partitioning) match number representations recall addition facts use the compensate strategy to add 8 or 9 to a 2-digit number add strings of single digit numbers add 2-digit numbers represent and solve addition problems represent multiplication using arrays recall 0s, 1s, 2s and 10s multiplication facts and solve simple problems involving multiplication <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> investigate the 2's, 3's, 5's and 10's number sequences <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> measure length with non-standard units represent a metre measure with metres and compare with non-standard units select appropriate units to measure and compare length and distances describe objects by referring to attributes of length measure accurately with metres <p>CHANCE</p> <ul style="list-style-type: none"> identify everyday events that involve chance conduct chance experiments describe the outcomes of chance experiments represent and describe variations in the results <p>DATA REPRESENTATION AND INTERPRETATION</p> <ul style="list-style-type: none"> collect simple data & interpret and describe key features of data record data in lists and tables display data in picture and column graphs 	<p>Assessment Technique – Test/Examination</p> <p>Representing addition and subtraction problems</p> <p>Conduct a simple chance experiment</p> <p>Assessment Technique – Monitoring Task</p> <p>Investigating Length</p>
SCIENCE	<p>Is it living? In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things. Students will understand that science knowledge helps people to understand the effect of actions. They use their experiences to identify questions that can be investigated scientifically and make predictions about scientific investigations. They identify and use safe practices to make scientific observations and record data about living and non-living things. Students use scientific language and representations to communicate their observations, ideas and findings.</p>	<p>Assessment Technique – Experimental Investigation Test/Examination Investigating living things</p>
HASS	<p>OUR UNIQUE COMMUNITIES How do people contribute to their unique communities? In this unit, students:</p> <ul style="list-style-type: none"> identify individuals, events and aspects of the past that have significance in the present identify and describe aspects of their community that have changed and remained the same over time explain how and why people participate in and contribute to their communities identify a point of view about the importance of different celebrations and commemorations to different groups pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions sequence information about events and the lives of individuals in chronological order 	<p>Assessment Technique – Investigation Our unique communities</p>
PROGRAM ACHIEVE	<p>TERM 1 FOCUS AREA - ACHIEVEMENT Students are exploring the mindframes of: Confidence, persistence, organisation and teamwork.</p>	<p>Monitoring Observation</p>