



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 2

2023

TERM 1 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>READING, WRITING AND PERFORMING POETRY Students will listen for and manipulate sound combinations and rhythmic sound patterns and explain their preference for aspects of text (through poetry) using other texts as comparisons. They will engage in group and class discussions and make presentations.</p>	<p>Assessment Technique – Extended response Comparing texts and expressing a Preference</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> count collections in groups of ten represent two-digit numbers connect two-digit number representations partition two-digit numbers use the twos, fives and tens counting sequence represent addition and subtraction use part-part-whole relationships to solve problems connect part-part-whole understanding to number facts recall addition number facts round numbers to the nearest ten add strings of single-digit numbers add 2-digit numbers solve simple addition and subtraction problems represent multiplication and division solve simple multiplication and division problems <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> describe number patterns identify missing elements in number patterns identify and describe patterns created by skip counting investigate features of number patterns resulting from adding twos, fives and 10s <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> order days of the week and months of the year use calendars to record and plan significant events connect seasons to the months of the year compare lengths using direct comparison compare lengths using indirect comparison measure and compare lengths using non-standard units <p>DATA REPRESENTATION AND INTERPRETATION</p> <ul style="list-style-type: none"> collect simple data record data in lists and tables display data in a picture graph describe outcomes of data investigations 	<p>Assessment Technique – Test/Examination</p> <p>Collecting and representing data</p> <p>Counting and calculating to and from 1000</p>
SCIENCE	<p>MIX, MAKE AND USE Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They will describe changes made to materials when combining them to make an object which has a purpose in everyday life.</p>	<p>Assessment Technique – Experimental Investigation Combining materials for a purpose</p>
HASS	<p>PRESENT CONNECTIONS TO PLACES <i>How are people connected to their place and other places?</i> In this unit, students:</p> <ul style="list-style-type: none"> draw on representations of the world as geographical divisions and the location of Australia recognise that each place has a location on the surface of the Earth, which can be expressed using direction and location of one place from another identify examples of places that are defined at different levels or scales, such as, personal scale, local scale, regional scale, national scale or region-of-the-world scale understand that people are connected to their place and other places in Australia, the countries of Asia and other places across the world, and that these connections are influenced by purpose, distance and accessibility represent connections between places by constructing maps and using symbols examine geographical information and data to identify ways people, including Aboriginal and Torres Strait Islander people, are connected to places and factors that influence those connections respond with ideas about why significant places should be preserved and how people can act to preserve them. 	<p>Assessment Technique – Investigation Students will explore the following inquiry question – <i>How are people connected to their place and other places?</i></p>
PROGRAM ACHIEVE	<p>TERM 1 FOCUS AREA - ACHIEVEMENT Students are exploring the mindframes of: Confidence, persistence, organisation and teamwork.</p>	<p>Monitoring</p> <p>Observations</p>