



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 1 2023

TERM 1 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>EXPLORING HOW A STORY WORKS Students will listen to, read, view and interpret spoken, written and multimodal texts designed to entertain. They will understand the different purposes of texts and identify how this affects how they are organised. Students will retell an imaginative text, make connections to personal experience when explaining characters and main events, and recall key ideas recognising literal and implied meaning.</p>	<p>Assessment Technique – Extended response Respond to imaginative texts</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> • count numbers to 100 • represent the ones counting sequence to and from 100 from any starting point • represent and record the twos, fives and tens counting sequence (from 0) • represent and order two-digit numbers • show standard partitioning of two-digit numbers • flexibly partition two-digit numbers • describe two-digit numbers referring to the ten and ones • describe growing patterns • represent two-digit numbers <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> • give and follow directions to familiar locations • recognise two-dimensional shapes and three-dimensional objects • classify two-dimensional shapes and three-dimensional objects using obvious features <p>CHANCE</p> <ul style="list-style-type: none"> • describe the outcomes of familiar events 	<p>Assessment Technique – Test/Examination</p> <p>Classifying Outcomes</p>
SCIENCE	<p>LIVING ADVENTURE Students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met. Students use scientific knowledge to recommend how to improve habitats.</p>	<p>Assessment Technique – Experimental Investigation Describing a Habitat</p>
HASS	<p>MY CHANGING LIFE <i>How has my family and daily life changed over time?</i> In this unit, students:</p> <ul style="list-style-type: none"> • explore family structures and the roles of family members over time • recognise events that happened in the past may be memorable or have personal significance • identify and describe important dates and changes in their own lives • compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences • respond to questions about the recent past • sequence and describe events of personal significance using terms to describe the passing of time • examine sources, such as images, objects and family stories, that have personal significance share stories about the past. 	<p>Assessment Technique – Investigation Students identify, describe and sequence personal and family events and describe continuities and changes in aspects of daily life over time.</p>
PROGRAM ACHIEVE	<p>TERM 1 FOCUS AREA - ACHIEVEMENT Students are exploring the mindframes of: Confidence, persistence, organisation and teamwork.</p>	<p>Monitoring</p> <p>Observation</p>