



SPRINGFIELD CENTRAL STATE SCHOOL

PREP

2023

TERM 1 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>ENGAGING WITH TEXTS</p> <p>Students will engage with a variety of texts for enjoyment in which the primary purpose is to entertain. They will participate in shared reading and viewing of texts with straightforward sequences of events. Students will recall events from these texts, share their likes and dislikes and make connections between their personal experiences. They will retell events with their peers and known adults. Students will present their retell to others.</p>	<p>Early Start Assessment</p> <p>Engaging with Texts - Monitoring Task</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> recalling counting in ones identifying numbers in the environment representing quantities comparing numbers recalling counting sequences representing quantities visualising arrangements to five matching numerals to quantities counting forwards and backwards from different starting points comparing quantities using 'more', 'less', 'same' identifying numbers before, after and next in a sequence ordering quantities and numerals <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> identifying how objects are similar or different sorting objects based on similar features identifying a rule for a 'sort' identifying questions identifying patterns in the environment copying and describing simple patterns identifying patterns within counting sequences <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> sequencing stages within an activity comparing duration of events using time language directly comparing the size of objects describing the objects <p>LOCATION AND TRANSFORMATION</p> <ul style="list-style-type: none"> using positional language to describe location identifying positional opposites representing locations with models and images 	<p>Early Start Assessment</p> <p>Assessment Technique – Test/Examination - Interview Grouping Familiar Objects</p>
SCIENCE	<p>OUR LIVING WORLD</p> <p>Students will use their senses to observe the needs of living things. They will begin to understand that observing is an important part of science. Students will learn that the survival of all living things is reliant on the basic needs being met and there are consequences when needs are not met. They will analyse different types of environments and how each environment provides for the needs of living things. Students will consider the impact of human activity on the environment and share ideas about some sustainable practices that they could implement to support and protect their local living things.</p>	<p>Assessment Technique – Experimental Investigation</p> <p>Exploring Our Living World- Students will use their senses to observe the needs of living things</p>
HASS	<p>MY FAMILY HISTORY</p> <p>Students will explore the following inquiry question: <i>What is my history and how do I know?</i> Learning opportunities will support the students to:</p> <ul style="list-style-type: none"> explore the nature and structure of families identify their own personal history, particularly their own family backgrounds and relationships examine diversity within their family and others investigate familiar ways family and friends commemorate past events that are important to them recognise how stories of families and the past can be communicated through sources that represent past events present stories about personal and family events in the past that are commemorated 	<p>Assessment Technique – Investigation My Family History</p>
PROGRAM ACHIEVE	<p>TERM 1 FOCUS AREA - ACHIEVEMENT</p> <p>Students are exploring the mindframes of: Confidence, persistence, organisation and teamwork.</p>	<p>Monitoring</p> <p>Observation</p>