



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 6 2022

TERM 3 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
<p>ENGLISH</p>	<p>PERSUADING VIEWERS WITH LANGUAGE AND IMAGES</p> <p>Students read, view and listen to advertisements in print and digital media. They understand how language and text features can be combined for persuasive effect. They demonstrate their understanding of advertising texts' persuasive features through the creation of their own digital multimodal advertisement and an explanation of creative choices.</p>	<p>Assessment Technique – Multimodal presentation</p>
<p>MATHS</p>	<p>MONEY AND FINANCIAL MATHEMATICS</p> <ul style="list-style-type: none"> Connect fractions and percentage Calculate percentages and discounts Calculate discounts of 10%, 25% and 50% on sale items <p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> Identify and describe properties of prime, composite, square and triangular numbers multiply and divide using written methods including a standard algorithm Solve problems involving all four operations with whole numbers <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> Create and complete sequences involving fractions and decimals <p>FRACTIONS AND DECIMALS</p> <ul style="list-style-type: none"> Add and subtract fractions with related denominators Calculate a fraction of a quantity Add and subtract decimals Multiply decimals by whole numbers Divide numbers that result in tenths and hundredths Multiply and divide decimals by powers of ten Solve problems involving fractions and decimals <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> Comparing length and solve problems involving length and area 	<p>Assessment Technique – Test/Examination</p> <p>Calculating fractions, decimals and percentages</p> <p>Number properties and units of measurements</p>
<p>SCIENCE</p>	<p>OUR CHANGING WORLD</p> <p>In this unit, students explore how sudden geological changes and extreme weather events can affect Earth's surface. They consider the effects of earthquakes and volcanoes on Earth's surface and how communities are affected by these events. They gather, record and interpret data relating to weather and weather events. Students explore the ways in which scientists are assisted by the observations of people from other cultures, including those throughout Asia. Students construct representations of cyclones and evaluate community and personal decisions related to preparation for natural disasters. They investigate how predictions regarding the course of tropical cyclones can be improved by gathering data.</p>	<p>Assessment Technique – Experimental Investigation</p> <p>Our changing world: Explaining changes to the surface of Earth</p> <p>Students explain how natural events cause rapid changes to Earth's surface and identify contributions to the development of science by people from a range of cultures.</p> <p>They identify how research can improve data.</p>
<p>HASS</p>	<p>AUSTRALIA IN THE PAST</p> <p>In this unit, students will explore the following inquiry question: How have key figures, events and values shaped Australian society, its system of government and citizenship?</p> <ul style="list-style-type: none"> examine the key figures, events and ideas that led to Australia's Federation and constitution recognise the contribution of individuals and groups to the development of Australian society since Federation investigate the key institutions, people and processes of Australia's democratic and legal 	<p>Assessment Technique – Investigation</p> <p>Australia in the past - Students explain the significance of key people, events, institutions and processes to the development of the Australian nation.</p>

	<p>system</p> <ul style="list-style-type: none"> • locate, collect and interpret information from primary sources • sequence information about events and the lives of individuals in chronological order • develop arguments • use criteria to make decisions and judgments • work in groups to generate responses to issues and challenges • propose action in response to issues and challenges 	
<p>PROGRAM ACHIEVE</p>	<p>ORGANISATION Students are working towards the goals of:</p> <ul style="list-style-type: none"> • Doing his/her best in all areas of schoolwork. • Listening and keeping track of when an assignment/homework is due. • Using a wide range of organisational skills to prepare and complete set tasks. • Being punctual and planning time well. • Putting things away. 	<p>Monitoring Observation</p>