



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 6

2025

TERM 2 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>ENGAGING WITH AND RESPONDING TO INFORMATIVE TEXTS</p> <p>Students engage with a variety of informative texts that may include technical information and/or content about a wide range of topics of interests or topics being studied in other learning areas. Texts may include reports, media, textbooks, reviews, procedures, biographies and autobiographies.</p> <p>Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to connect and compare content from a variety of sources.</p> <p>Through texts, students identify informative text structures and features, and explore how structural features help the reader navigate texts to suit the purpose. Students observe how concepts, information and relationships can be represented visually through tables, maps, graphs and diagrams.</p> <p>Through teaching and learning, students use research skills to create informative texts including text structures to suit the purpose and mode, and cohesive paragraphs to develop and link relevant ideas. They use a variety of sentence structures, including complex sentences with embedded clauses to elaborate, extend and explain ideas.</p>	<p>Assessment Technique – Short answer</p> <p>Read, view and comprehend informative texts to answer questions</p> <p>Assessment Technique – Extended response</p> <p>Create a report about the country of students' choice. Develop, explain and elaborate ideas by presenting historical and cultural characteristics and natural features of a chosen country.</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> • solve problems using the properties of prime, composite and square numbers • use mathematical modelling to solve financial and other practical problems involving percentages and rational numbers, formulating and solving the problem, and justifying choices. • find unknown values in numerical equations involving combinations of arithmetic operations. <p>MEASUREMENT</p> <ul style="list-style-type: none"> • interpret and use timetables. <p>STATISTICS</p> <ul style="list-style-type: none"> • compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools. • critique arguments presented in the media based on statistics. 	<p>Assessment Technique – Project</p> <p>Compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools.</p> <p>Short answer & Project</p> <p>Finding unknowns, using properties of numbers and mathematical modelling to create a budget</p> <p>Short answer</p> <p>Interpreting and using timetables</p>
SCIENCE	<p>ENERGY AND ELECTRICITY</p> <p>Students investigate electrical circuits as a means of transferring and transforming electricity. They design and construct electrical circuits to make observations, develop explanations and perform specific tasks, using materials and equipment safely. Students explore how energy from a variety of sources can be used to generate electricity and identify energy transformations associated with different methods of electricity production. They identify where scientific understanding and discoveries related to the production and use of electricity have affected people's lives and evaluate personal and community decisions related to use of different energy sources and their sustainability.</p>	<p>Assessment Technique – Experimental Investigation</p> <p>Students will investigate the transfer and transformation of energy in electrical circuits, including the role of circuit components, insulators and conductors.</p>
HASS	<p>AUSTRALIA IN A DIVERSE WORLD</p> <p>In this unit students will investigate the following key inquiry question: <i>How do places, people and cultures differ across the world?</i></p> <p>Students will:</p> <ul style="list-style-type: none"> • examine the geographical diversity of the Asia region and the location of its major countries in relation to Australia • investigate differences in the economic, demographic and social characteristics of countries across the world • consider the world's cultural diversity, including that of its indigenous peoples • identify Australia's connections with other countries • organise and represent data in large- and small-scale maps using appropriate conventions • interpret data to identify, describe and compare distributions and trends • present ideas, findings and conclusions in a range of communication forms that incorporate source materials, mapping, communication conventions and discipline-specific terms. 	<p>Assessment Technique – Test</p> <p>Australia in a diverse world - Students demonstrate an understanding of the diversity of places by representing, interpreting and describing data and information about the characteristics of places.</p>
PROGRAM ACHIEVE	<p>Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will discuss appropriate emotional responses and how personal qualities and strengths influence learning. Students are working towards developing the skills to build positive relationships through effective communication and conflict resolution. They are beginning to recognise the importance of seeking and responding to feedback in order to become confident, resilient and adaptable learners.</p>	<p>Monitoring</p> <p>Observation</p>