



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 6

2025

TERM 1 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>ENGAGING WITH AND RESPONDING TO LITERATURE</p> <p>Students engage with a variety of literary texts that support and extend students as independent readers. Texts may include novels, short stories, poems, songs and dramatic performances.</p> <p>Students read, view and comprehend past and contemporary literary texts, exploring how literary devices, such as narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect.</p> <p>Through texts, students explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. They discuss the influence historical, social and cultural experiences may have on the meaning of texts and attitudes towards characters, actions and events.</p> <p>Students use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience. They engage in shared and independent writing to respond to literary texts, and use features of these texts as models to create their own work.</p>	<p>Assessment Technique – Performance/Presentation</p> <p>Students will share and elaborate on ideas about a literary text for an audience</p>
MATHS	<p>Students further develop proficiency and positive dispositions towards mathematics and its use as they:</p> <p>NUMBER</p> <ul style="list-style-type: none"> expand the repertoire of numbers to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane build fluency of understanding to solve arithmetic problems involving all four operations with natural numbers <p>SPACE</p> <ul style="list-style-type: none"> use combinations of transformations to create tessellating patterns <p>STATISTICS</p> <ul style="list-style-type: none"> conduct a statistical investigation to determine the mode and range of data, discuss the shape of distributions and communicate findings 	<p>Assessment Technique – Test</p> <p>Using integers and exploring common fractions</p> <p>Test</p> <p>Using Cartesian planes and creating tessellating patterns</p> <p>Project</p> <p>Compare distributions of discrete and continuous numerical and ordinal categorical data sets as part of their statistical investigations, using digital tools.</p> <p>Critique arguments presented in the media based on statistics.</p>
SCIENCE	<p>LIFE ON EARTH</p> <p>Students will investigate the physical conditions of a habitat and analyse how the growth and survival of living things is affected by changing physical conditions. They will examine why advances in science are often the result of collaboration or build on the work of others and communicate ideas and findings for specific purposes and audiences, including selection of language features, using digital tools as appropriate.</p>	<p>Assessment Technique – Experimental Investigation</p>
HASS	<p>AUSTRALIA IN THE PAST</p> <p>In this unit, students will explore the following inquiry question: <i>How have key figures, events and values shaped Australian society, its system of government and citizenship?</i></p> <ul style="list-style-type: none"> examine the key figures, events and ideas that led to Australia’s Federation and Constitution recognise the contribution of individuals and groups to the development of Australian society since Federation investigate the key institutions, people and processes of Australia’s democratic and legal system locate, collect and interpret information from primary sources sequence information about events and the lives of individuals in chronological order present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials. 	<p>Assessment Technique – Investigation</p> <p>Students will explain the significance of key people, events, institutions and processes to the development of the Australian nation.</p>
PROGRAM ACHIEVE	<p>Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will discuss appropriate emotional responses and how personal qualities and strengths influence learning. Students are working towards developing the skills to build positive relationships through effective communication and conflict resolution. They are beginning to recognise the importance of seeking and responding to feedback in order to become confident, resilient and adaptable learners.</p>	<p>Monitoring</p> <p>Observation</p>