

# SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 5

2022

TERM 3 OVERVIEW



| LEARNING AREA                 | CONTENT   | ASSESSMENT  |
|-------------------------------|---|---|
| <p><b>ENGLISH</b></p>         | <p><b>POETRY ANALYSIS</b><br/>In this unit, students listen to, read and view a range of poetry, including, anthems, odes and other lyric poems from different contexts. They will interpret and evaluate poems, analysing how text structures and language features have been constructed by the poet, for specific purposes and effects.</p> <p><b>RESPONDING TO POETRY</b><br/>In this unit students listen to, read and view a range of poetry, including narrative poems, to create a transformation of narrative poem to a digital multimodal narrative.</p>  | <p><b>Assessment Technique –</b></p> <p><b>Extended Response</b></p> <p>Digital multimodal presentation –<br/>Transforming a narrative to a poem</p>                        |
| <p><b>MATHS</b></p>           | <p><b>NUMBER AND PLACE VALUE</b></p> <ul style="list-style-type: none"> <li>• round and estimate to check an answer is reasonable</li> <li>• use written strategies to add and subtract</li> <li>• use an array to multiply one-digit and two-digit numbers</li> <li>• use divisibility rules to divide, solve problems involving computation and apply computation to money problems</li> <li>• add and subtract using mental and written strategies, including the right-to-left strategy</li> <li>• multiply whole numbers and divide by a one-digit whole number, with and without remainders</li> </ul> <p><b>MONEY AND FINANCIAL MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>• investigate income and expenditure</li> <li>• calculate costs</li> <li>• investigate savings and spending plans</li> <li>• develop and explain simple financial plans.</li> </ul> <p><b>FRACTIONS AND DECIMALS</b></p> <ul style="list-style-type: none"> <li>• make connections between fractions and decimals, compare and order decimals.</li> </ul> <p><b>PATTERNS AND ALGEBRA</b></p> <ul style="list-style-type: none"> <li>• create, continue and identify the rule for patterns involving the addition and subtraction of fractions</li> <li>• use number sentences to find unknown quantities involving multiplication and division.</li> </ul> <p><b>USING UNITS OF MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>• explore mapping conventions</li> <li>• interpret simple maps</li> <li>• use alphanumeric grids to locate landmarks and plot points</li> <li>• describe symmetry</li> <li>• create symmetrical designs and enlarge shapes.</li> </ul>   | <p><b>Assessment Technique –</b></p> <p><b>Test/Examinations</b></p> <p>Applying shape and transformation concepts</p> <p>Creating simple financial plans</p>               |
| <p><b>SCIENCE</b></p>         | <p><b>NOW YOU SEE IT</b><br/>Students investigate the properties of light and the formation of shadows. They investigate reflection angles, how refraction affects our perceptions of an object's location, how filters absorb light and affect how we perceive the colour of objects, and the relationship between light source distance and shadow height. They plan investigations including posing questions, making predictions, and following and developing methods. They analyse and represent data and communicate findings using a range of text types, including reports and labelled and ray diagrams. They explore the role of light in everyday objects and devices and consider how improved technology has changed devices and affected peoples' lives.</p>   | <p><b>Assessment Technique -</b></p> <p><b>Experimental investigation</b></p> <p>Exploring the transfer of light</p>  |
| <p><b>HASS</b></p>            | <p><b>COMMUNITIES IN COLONIAL AUSTRALIA</b><br/>In this unit, students:</p> <ul style="list-style-type: none"> <li>• examine key events related to the development of British colonies in Australia after 1800</li> <li>• identify the economic, political and social reasons for colonial developments in Australia after 1800</li> <li>• investigate the effects that colonisation had on the lives of Aboriginal peoples and on the environment</li> <li>• locate information from sources about aspects of daily life for different groups of people during the colonial period in Australia</li> <li>• identify different viewpoints about the significance of individuals and groups in shaping the colonies</li> <li>• sequence significant events and developments that occurred during the development of colonial Australia using timelines.</li> </ul> <p><b>MANAGING AUSTRALIAN COMMUNITIES</b><br/>In this unit, students:</p> <ul style="list-style-type: none"> <li>• investigate the importance of laws and regulations in managing people and environments in Australian communities</li> <li>• explore the influence of people on the human characteristics of places, including the organisation of space through zoning</li> <li>• recognise the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource management</li> <li>• investigate environmental challenges such as natural hazards and their effect on Australian communities</li> <li>• interpret data to evaluate the ways citizens responded to an Australian natural hazard</li> <li>• propose ways in which citizens can respond to natural hazards and describe the possible effects of actions.</li> </ul> | <p><b>Assessment Technique –</b></p> <p><b>Inquiry</b></p> <p>Communities in Colonial Australia</p> <p><b>Written assessment</b></p> <p>Managing Australian Communities</p> |
| <p><b>PROGRAM ACHIEVE</b></p> | <p><b>ORGANISATION</b><br/>Students are working towards the goals of:</p> <ul style="list-style-type: none"> <li>* Doing his/her best in all areas of schoolwork.</li> <li>* Listening and keeping track of when an assignment/homework is due.</li> <li>* Using a wide range of organisational skills to prepare and complete set tasks.</li> <li>* Being punctual and planning time well.</li> <li>* Putting things away.</li> </ul>  | <p><b>Assessment Techniques –</b></p> <p>Monitoring</p> <p>Observation</p>  |