

SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 5

2024

TERM 4 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
<p>ENGLISH</p>	<p>JUSTIFYING OPINIONS ON REAL WORLD TOPICS</p> <p>In this unit students engage with a variety of texts that explore social, historical and cultural contexts in real-world and imagined settings. Texts may include film, digital texts, non-fiction and dramatic performances. Texts about topics of interest or topics studied in other learning areas include a representation of texts by Australian, First Nations Australian and world authors.</p> <p>Students explore point-of-view, positioning and influence in texts and how it affects interpretation and response by readers. Students create a persuasive text for a particular purpose and audience.</p>	<p>Assessment Technique –</p> <p>Observed demonstration</p> <ul style="list-style-type: none"> - Group discussions to state and justify an opinion about a social, historical or cultural context explored in the novel, <i>Storm Boy</i>. - Monitoring and observations
<p>MATHS</p>	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> ▪ apply mental and written strategies to solve addition, subtraction, multiplication and division problems ▪ identify and use factors and multiples ▪ use estimation and rounding to check reasonableness ▪ use efficient mental and written strategies to solve problems <p>CHANCE</p> <ul style="list-style-type: none"> ▪ list possible outcomes of chance experiments, ▪ describe and order chance events, ▪ express probability on a numerical continuum, ▪ compare predictions with actual data, ▪ apply probability to games of chance, ▪ make predictions in chance experiments. <p>DATA REPRESENTATION AND INTERPRETATION</p> <ul style="list-style-type: none"> ▪ explore types of data, ▪ investigate an issue (design data-collection questions and tools, collect data, represent as a column graph or dot plot, interpret and describe data to draw a conclusion). <p>LOCATION AND TRANSFORMATION</p> <ul style="list-style-type: none"> ▪ explore maps and grids, ▪ use a grid to locate and describe locations, ▪ describe positions using landmarks and directional language. 	<p>Assessment Technique –</p> <p>Test/Examinations</p> <p>Describing chance and probability and identifying factors and multiples</p> <p>Guided Inquiry</p> <p>Investigating and calculating measurement</p>
<p>SCIENCE</p>	<p>MATTER MATTERS</p> <p>In this unit, students will broaden their classification of matter to include gases and begin to see how matter structures the world around them. They understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They represent data and observations in tables and graphs. They identify patterns and relationships in data and compare patterns with their predictions when suggesting explanations. They suggest ways to improve fairness and accuracy of their investigation.</p>	<p>Assessment Technique -</p> <p>Experimental investigation</p> <p>Investigating rates of evaporation and explaining solids, liquids and gases</p>
<p>HASS</p>	<p>MAKING CHOICES: UNDERSTANDING DEMOCRACY AND CONSUMER DECISIONS IN AUSTRALIA.</p> <p>In this unit, students will explore Australia's democratic values combined with consumer decision-making. They will examine the core principles of Australia's liberal democratic system, focusing on freedom, equality, fairness, and justice. Students will study representative democracy and voting processes, actively participating in school elections to embody these democratic values. As they engage with democratic issues, they will generate alternative responses, considering both positive and negative effects while proposing actions to address these challenges. Additionally, students will describe the factors that influence consumer choices and present strategies for making informed personal and financial decisions, thereby linking their understanding of democracy to their role as responsible consumers.</p>	<p>Assessment Technique –</p> <p>Short Answer</p> <ul style="list-style-type: none"> • Explain the importance of values and processes to Australia's democracy, • Identify effects of proposed actions on an identified issue • Explain how communities make decisions about resources to meet their needs and wants to ensure effective allocation that reflects shared values.

PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will begin to acquire a variety of skills to develop resilience and useful strategies to calm their minds during stressful events. Students will explore the concept of social-emotional blockers and how a positive attitude can eliminate negative behaviours.	Assessment Techniques – Monitoring Observation
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