



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 5

2025

TERM 2 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>Students engage with a variety of informative texts which supply technical information and/or content about a wide range of topics. Texts may include reports, explanations, reviews or digital texts.</p> <p>Students read, view and comprehend texts created to inform, using processes to monitor meaning and comprehension strategies to evaluate information and ideas.</p> <p>Through texts, students explore how informative text features guide the reader to understand and access information in a text. They compare texts on the same topic to identify similarities and differences in the ideas or information included.</p> <p>Through teaching and learning, students use research skills to create texts organised in well-sequenced paragraphs with a concluding statement, using specialist and technical vocabulary. Students express and develop ideas using language features, including complex sentences and visual features for effect. They use phonic, morphemic and vocabulary knowledge to spell words.</p>	<p>Assessment Technique –</p> <p>Short Response: Students will read, view and comprehend an informative text.</p> <p>Extended Response: Students will create a written and multimodal informative text for an audience.</p>
MATHS	<p>NUMBER:</p> <ul style="list-style-type: none">express natural numbers as products of factors and identify multiplescheck the reasonableness of their calculations using estimation 8use mathematical modelling to solve financial and other practical problems, formulating and solving problems, choosing arithmetic operations and interpreting results in terms of the situationcreate and use algorithms involving a sequence of steps and decisions and digital tools to experiment with factors, multiples and divisibility; identify, interpret and describe emerging patterns <p>ALGEBRA:</p> <ul style="list-style-type: none">recognise and explain the connection between multiplication and division as inverse operationsfind unknown values in numerical equations involving multiplication and division using the properties of numbers and operations <p>MEASUREMENT:</p> <ul style="list-style-type: none">apply an understanding of relationships to convert between 12- and 24-hour time when solving practical problems.	<p>Assessment Technique –</p> <p>Short Response: Finding unknowns, using estimation strategies and planning an event using mathematical modelling</p>
SCIENCE	<p>WEATHERING AND EROSION</p> <p>In this unit, students will describe how weathering, erosion, transportation and deposition cause slow or rapid change to Earth's surface. They will investigate how scientific knowledge is used by individuals and communities to identify problems, consider responses and make decisions.</p>	<p>Assessment Technique -</p> <p>Supervised Assessment: Investigating changes to Earth's surface.</p>
HASS	<p>MANAGING AUSTRALIAN COMMUNITIES</p> <ul style="list-style-type: none">examine how Australian communities are affected by the interconnection between people, places and environmentsinvestigate the importance of laws and regulations in managing people and environments in Australian communitiesexplore the influence of people on the human characteristics of places, including the organisation of space through zoningrecognise the ways of living of Aboriginal peoples and Torres Strait Islander peoples, particularly in relation to land and resource managementinvestigate environmental challenges such as natural hazards and their effect on Australian communitiesexplore the principles involved in minimising the harmful effects of natural hazardsinterpret data to evaluate the ways citizens responded to an Australian natural hazardpropose ways in which citizens can respond to natural hazards and describe the possible effects of actions.	<p>Assessment Technique –</p> <p>Supervised Assessment: Managing Australian Communities</p>
PROGRAM ACHIEVE	<p>Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will discuss how to express their emotions appropriately, and how emotions impact behaviour. In order to become confident, resilient and adaptable learners, students will discuss the use of self-discipline, working independently, showing initiative and setting goals.</p>	<p>Assessment Techniques –</p> <p>Monitoring Observation</p>