



LEARNING AREA	CONTENT	ASSESSMENT
<p><b>ENGLISH</b></p>	<p><b>EXAMINING TRADITIONAL STORIES</b></p> <p>In this unit students read and analyse traditional stories from Asia and from Aboriginal peoples' and Torres Strait Islander peoples' histories and cultures. They demonstrate understanding of the stories by identifying structural and language features, finding literal and inferred meaning and explaining the message or moral. Students plan, create and present a traditional story which includes a moral for an audience of their peers.</p> <p><b>EXPLORING A QUEST NOVEL</b></p> <p>In this unit, students read and analyse a quest novel. Throughout the unit, students are monitored as they comment on and respond to others' comments to demonstrate their understanding of the quest novel. Students will also produce a written response explaining how the author represents the main character in an important event in the quest novel.</p>	<p><b>Assessment Technique – Extended response</b> Create and present a Traditional Story</p> <p>Explore how the author represents the main character in an important event</p>
<p><b>MATHS</b></p>	<p><b>NUMBER AND PLACE VALUE</b></p> <ul style="list-style-type: none"> <li>interpret number representations</li> <li>sequence number values</li> <li>apply number concepts and place value understanding to the calculation of addition, subtraction, multiplication and division</li> <li>develop fluency with multiplication fact families</li> <li>apply mental and written computation strategies</li> <li>recall multiplication and division facts</li> <li>apply place value to partition and regroup numbers to assist calculations</li> </ul> <p><b>FRACTIONS AND DECIMALS</b></p> <ul style="list-style-type: none"> <li>partition to create fraction families</li> <li>identify, model and represent equivalent fractions</li> <li>count fractions</li> <li>solve simple calculation involving fractions with like denominators</li> <li>model and represent tenths and hundredths</li> <li>make links between fractions and decimals</li> <li>count by decimals</li> <li>compare and sequence decimals</li> </ul> <p><b>MONEY AND FINANCIAL MATHEMATICS</b></p> <ul style="list-style-type: none"> <li>represent, calculate and round amounts of money required for purchase and change</li> </ul> <p><b>PATTERNS AND ALGEBRA</b></p> <ul style="list-style-type: none"> <li>use equivalent addition and subtraction number sentences to find unknown quantities</li> </ul> <p><b>USING UNITS OF MEASUREMENT</b></p> <ul style="list-style-type: none"> <li>use scaled instruments to measure and compare length, mass, capacity and temperature</li> <li>measure using informal units</li> <li>investigate standard units of measurement</li> </ul> <p><b>SHAPE</b></p> <ul style="list-style-type: none"> <li>compare the areas of regular and irregular shapes using informal units of measurement</li> </ul> <p><b>LOCATION AND TRANSFORMATION</b></p> <ul style="list-style-type: none"> <li>investigate different types of symmetry</li> <li>analyse and create symmetrical designs</li> </ul>	<p><b>Assessment Technique – Test/Examination</b> Measure it up! Comparing areas and using measurements</p> <p>Fraction Fit Recognising and locating fractions.</p> <p><b>Guided Inquiry</b> Investigating Mass – 'How big a kilogram?'</p>
<p><b>SCIENCE</b></p>	<p><b>PROPERTIES MATTER</b></p> <p>Students investigate physical properties of materials and consider how these properties influence the selection of materials for particular purposes.</p>	<p><b>Assessment Technique – Research</b> Properties affecting ochre: researching, investigating and applying.</p>
<p><b>HASS</b></p>	<p><b>AUSTRALIA, BEFORE, AFTER AND DURING EUROPEAN SETTLEMENT</b></p> <p>In this unit, students will:</p>	<p><b>Assessment Technique - Investigation</b></p>

	<ul style="list-style-type: none"> <li>• explore the concept of 'place' with a focus on Africa and South America</li> <li>• describe the relative location of places at a national scale</li> <li>• identify how places are characterised by their environments</li> <li>• describe the characteristics of places, including the types of natural vegetation and native animals</li> <li>• examine the interconnections between people and environment and the importance of environments to animals and people</li> <li>• identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places</li> <li>• investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and</li> <li>• management of waste</li> <li>• recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regards to places and environments</li> <li>• propose actions for caring for the environment and meeting the needs of people.</li> </ul>	<p>How have laws affected the lives of people, past and present?</p> <p>What were the short- and long-term effects of European settlement on the local environment and Indigenous land and water management practices?</p> <p>What is the significance of the environment and what are different views on how it can be used and sustained, past and present?</p>
<p><b>PROGRAM ACHIEVE</b></p>	<p><b>CONFIDENCE</b> Students are working towards the goals of:</p> <ul style="list-style-type: none"> <li>• Having the goal to do his/her best in all areas of schoolwork.</li> <li>• Listening and keeping track of when an assignment/homework is due.</li> <li>• Using a wide range of organisational skills to prepare and complete set tasks.</li> <li>• Being punctual and planning time well.</li> <li>• Putting things away.</li> </ul>	<p><b>Monitoring</b></p> <p><b>Observation</b></p>