



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 4

2024

TERM 4 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>BUILDING AN ARGUMENT</p> <p>Students engage with a variety of texts including imaginative, informative and persuasive text, films, multimodal texts and dramatic performances with content of increasing complexity and technicality. Texts may reflect learning in other areas and include literature of Australian, First Nations Australian and world authors. Students explore characteristic features used by authors to persuade and build an argument. Students create a multimodal persuasive text for a particular purpose and audience.</p>	<p>Assessment Technique – Short Response</p> <p>Students create a multimodal persuasive text for a particular purpose and audience. Students interact and discuss a presented argument.</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> • calculate addition and subtraction using a range of mental and written strategies • recall multiplication and related division facts • calculate multiplication and division using a range of mental and written strategies • solve problems involving the four operations • use estimation and rounding • apply mental strategies • add, subtract, multiply and divide two- and three-digit numbers <p>FRACTIONS AND DECIMALS</p> <ul style="list-style-type: none"> • count and identify equivalent fractions • locate fractions on a number line • read and write decimals • identify fractions and corresponding decimals • compare and order decimals (to hundredths) <p>MONEY AND FINANCIAL MATHEMATICS</p> <ul style="list-style-type: none"> • read and represent money amounts • investigate change • round to five cents • explore strategies to calculate change • solve problems involving purchases and the calculation of change <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> • use equivalent multiplication and division number sentences to find unknown quantities 	<p>Assessment Technique – Test/Examination</p> <p>Recalling Multiplication and Division Facts</p> <p>Connecting Decimals and Fractions</p> <p>Solving Purchasing Problems</p>
SCIENCE	<p>FAST FORCES</p> <p>In this unit students will use games to investigate and demonstrate how forces affect objects through contact and non-contact forces. They will use their knowledge of forces to make predictions about games. Games will be completed safely in order to collect data so that findings can be communicated. Students will also identify situations where science is used to ask questions or to make predictions. They will identify how science knowledge of forces helps people understand the effects of their actions.</p>	<p>Assessment Technique – Experimental Investigation</p> <p>Investigating contact and non-contact forces</p>
HASS	<p>USING PLACES SUSTAINABLY</p> <p>In this unit, students will:</p> <ul style="list-style-type: none"> • explore the concept of 'place' with a focus on Africa and South America • describe the relative location of places at a national scale • identify how places are characterised by their environments • describe the characteristics of places, including the types of natural vegetation and native animals • examine the interconnections between people and environment and the importance of environments to animals and people • identify the purpose of structures in the local community, such as local government, and the services these structures provide for people and places • investigate how people use, and are influenced by, environments and how sustainability is perceived in different ways by different groups and involves careful use of resources and • management of waste • recognise the knowledge and practices of Aboriginal peoples and Torres Strait Islander peoples in regards to places and environments propose actions for caring for the environment and meeting the needs of people. 	<p>Assessment Technique - Investigation</p> <p>Sustainable use of places</p>
PROGRAM ACHIEVE	<p>Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will participate in activities designed to develop their capability to apply conflict resolutions strategies in order to manage both challenging and healthy relationships. Students will understand how to manage emotions in familiar contexts and how their emotions can affect others. They will continue to develop strategies to demonstrate perseverance when faced with challenges.</p>	<p>Monitoring</p> <p>Observation</p>

