



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 4

2025

TERM 2 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	REPORTING ON TOPICS OF INTEREST OR LEARNING Students engage with a variety of texts, including informative texts, with content of increasing complexity and technicality about topics of interest and topics being studied in other learning areas. They read, view and comprehend texts, integrating phonic, semantic and grammatical knowledge to read accurately and fluently, and strategies to build literal and inferred meaning, expand topic knowledge and evaluate texts. Students compare texts from different times with similar purposes and explore how authors use informative text structures and language features such as headings, italics and bold text to support readers or viewers to navigate the text. They identify visual features such as images and layout to complement, add to or shape understanding of a topic. Students engage in learning experiences, including shared and independent writing, to create reports about topics that are organised into paragraphs with relevant linked ideas, and use language to express and develop ideas.	Assessment Technique – Observed demonstration Reporting on topics of interest or learning
MATHS	NUMBER <ul style="list-style-type: none">use their proficiency with addition, subtraction, multiplication facts and mathematical modelling to solve problems efficientlyfind unknown values in numerical equations involving addition and subtractionuse the properties of odd and even numbers, rounding and estimation strategies to determine whether results of calculations are reasonableuse mathematical modelling to solve financial and other practical problems, formulating the problem using number sentences, solving the problem choosing efficient strategies and interpreting results MEASUREMENT <ul style="list-style-type: none">convert between units of time when solving problems involving duration.	Assessment Technique – Test/Examination Using odd and even numbers, rounding, estimation and mathematical modelling Solving duration problems by converting units of time
SCIENCE	HABITATS Student will explain the roles and interactions of consumers, producers and decomposers within a habitat and how food chains represent feeding relationships. They will examine how people use data to develop scientific explanations and construct tables, simple column graphs and visual or physical models, to organise data and information. They will show simple relationships and identify patterns in their representations. Students will write and create texts to communicate findings using scientific vocabulary and digital tools as appropriate.	Assessment Technique – Short Response Students identify the roles of organisms and construct food chains
HASS	AUSTRALIA, BEFORE, AFTER AND DURING EUROPEAN SETTLEMENT In this unit, students will: <ul style="list-style-type: none">explore the diversity of different groups within their local community.consider how personal identity is shaped by aspects of culture, and by the groups to which they belong.examine the purpose of laws and distinguish between rules and laws.	Assessment Technique - Investigation Australia before, during and after European settlement
PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. In order to become confident, resilient and adaptable learners, they will discuss the use of self-discipline, working independently, showing initiative and setting goals. Students will develop an appreciation of diverse perspectives when building relationships. They will engage in activities to foster their ability to communicate effectively, negotiate and resolve conflict.	Monitoring Observation