Springfield Central State School
Year 3
2022
Term 3 Overview

LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	**EXPLORING STORIES FROM DIFFERENT PERSPECTIVES** Students listen to, view, read and compare a range of imaginative texts, with a focus on different versions of the same story. They will comprehend stories and understand they can be told from different perspectives. Students will demonstrate their understanding of how content is organised depending on the purpose (to entertain) and how language features are used to link and sequence ideas. They will understand how language is used to express feelings and opinions. Students will create a spoken retelling of a story from a different perspective and make a presentation. They will contribute to class discussions, ask questions and provide feedback to their peers. **EXAMINING IMAGINATIVE TEXTS** Students listen to, read, view and interpret imaginative texts from different cultures. They will continue to understand how language is used for different effects and begin to explore how images are used to construct meaning. Students will read texts with varied sentence structure and punctuation types. They will demonstrate their ability to use phonics and word knowledge to fluently read more complex words. Students will use comprehension strategies to identify literal and implied meaning within a text. They will select information, ideas and events within texts that relate to their own lives and to other texts.	**Assessment Technique – Extended response** Retelling a narrative Reading comprehension
MATHS	**NUMBER AND PLACE VALUE** • sequence numbers beyond 1000 • represent 4-digit numbers • partition 4-digit numbers • use place value to add and subtract • represent multiplication as arrays and repeated addition • recall multiplication facts • connect multiplication and division • identify part-part-whole relationships in multiplication situations • recall addition and subtraction number facts • add and subtract multiples of 10 and 100 • add and subtract two-digit and three-digit numbers • add two-digit numbers using a written strategy **PATTERNS AND ALGEBRA** • investigate number patterns **MONEY AND FINANCIAL MATHEMATICS** • represent money amounts • choose coins and notes to match a purchase price • calculate change • add totals **FRACTIONS AND DECIMALS** • represent and compare unit fractions • represent familiar unit fractions of shapes and collections symbolically **USING UNITS OF MEASUREMENT** • measure, order and compare objects using familiar metric units of length, mass and capacity	**Assessment Technique – Test/Examination** Patterning and connecting addition and subtraction Measuring length, mass and capacity using metric units
SCIENCE	**Is it living?** In this unit students learn about grouping living things based on observable features and that living things can be distinguished from non-living things. They justify sorting living things into common animal and plant groups based on observable features. They also explore grouping familiar things into living, non-living, once living things and products of living things. Students will understand that science knowledge helps people to understand the effect of actions. They use their experiences to identify questions that can be investigated scientifically and make predictions about scientific investigations. They identify and use safe practices to make scientific observations and record data about living and non-living things. Students use scientific language and representations to communicate their observations, ideas and findings.	**Assessment Technique – Experimental Investigation Test/Examination** Investigating living things
HASS	**EXPLORING PLACES NEAR AND FAR** How and why are places similar and different? In this unit, students: • identify connections between people and the characteristics of places • describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places • interpret data to identify and describe simple distributions and draw simple conclusions • record and represent data in different formats, including labelled maps using basic cartographic conventions • describe the importance of making decisions democratically and propose individual action in response to a democratic issue • explain the role of rules in their community and share their views on an issue related to rule-making • communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms	**Assessment Technique – Investigation** Exploring places near and far
PROGRAM ACHIEVE	**CONFIDENCE** Students are working towards the goals of: • Having the goal to do his/her best in all areas of schoolwork. • Listening and keeping track of when an assignment/homework is due. • Using a wide range of organisational skills to prepare and complete set tasks. • Being punctual and planning time well. • Putting things away.	**Monitoring** **Observation**