



# SPRINGFIELD CENTRAL STATE SCHOOL

## YEAR 3

### 2025

## TERM 2 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
<b>ENGLISH</b>	<b>EXAMINING INFORMATIVE TEXTS</b> Students engage with a range of informative texts that present content of increasing complexity and technicality about topics of interest and topics being studied in other learning areas. Imaginative texts with related themes and topics are also selected to build background knowledge and vocabulary. Students read, view and comprehend texts using phonic, morphemic and grammatical knowledge to read accurately and fluently as independent readers. They begin to evaluate texts by drawing on a developing knowledge of context, text structures and language features. Through texts, students identify how informative texts such as factual descriptions, information reports, procedures and explanations are typically organised and how authors use language and visual features to present relevant information.	<b>Assessment Technique – Short Response / Observed Demonstration</b>  Written / Spoken
<b>MATHS</b>	<b>Number</b> <ul style="list-style-type: none"><li>manipulate numbers using a range of strategies including partitioning and regrouping that are based on understanding and fluency with single-digit addition facts and place value in the base-10 number system</li><li>develop, extend and apply addition and multiplication facts and related facts for subtraction and division through recognising connections between the operations and developing automaticity for 3, 4, 5, and 10 multiplication facts through games and meaningful practice</li><li>use a modelling context to formulate, choose and use calculation strategies in order to communicate solutions with reasoning</li></ul> <b>Algebra</b> <ul style="list-style-type: none"><li>makes estimates when solving problems to determine the reasonableness of calculations when checking the solution</li></ul> <b>Measurement</b> <ul style="list-style-type: none"><li>recognise the relationship between dollars and cents and learn to represent money values in different ways with a focus on everyday situations</li><li>identify everyday situations when using metric units to measure and compare events and duration</li></ul>	<b>Assessment Technique – Project / Examination</b>  Using mathematical modelling, makes estimates and additive strategies to solve problems  Estimating, measuring and comparing duration of events
<b>SCIENCE</b>	<b>SOILS, ROCKS AND MINERALS</b> Students investigate the observable properties of solids, rocks and minerals and investigate why they are important Earth resources. They will examine different soils from local areas using magnifying glasses to observe their components, such as pebbles, sand or plant matter as well as living things such as earthworms and insects. Students will explore the school grounds and observe and collect different types of rocks. They will describe similarities or differences such as texture, colour, grain or crystal size and describe ways in which living things depend on soils for food, growing plants, providing habitat for organisms, and holding and cleaning water.	<b>Assessment Technique – Experimental Investigation</b>  Solids, Rocks and Minerals
<b>HASS</b>	<b>OUR UNIQUE COMMUNITIES</b> How do people contribute to their unique communities? In this unit, students: <ul style="list-style-type: none"><li>identify individuals, events and aspects of the past that have significance in the present</li><li>identify and describe aspects of their community that have changed and remained the same over time</li><li>explain how and why people participate in and contribute to their communities</li><li>identify a point of view about the importance of different celebrations and commemorations to different groups</li><li>pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions</li><li>sequence information about events and the lives of individuals in chronological order</li><li>communicate their ideas, findings and conclusions in visual and written forms</li></ul>	<b>Assessment Technique – Investigation</b> Our unique communities
<b>PROGRAM ACHIEVE</b>	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. Utilising a growth mindset, they will work towards developing the skills of confidence, persistence and organisation to work and achieve as a team. Students will acknowledge the character strengths in themselves and others when building positive relationships.	<b>Monitoring</b>  <b>Observation</b>