



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 2 2022

TERM 3 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>EXPLORING INFORMATIVE TEXTS</p> <p>Students read, view and listen to a range of texts to comprehend and compare the text structures and language features of imaginative and informative texts. Students create an informative text with a supporting image.</p>	<p>Assessment Technique - Extended Response</p> <p>Writing an information Report</p> <p>F&P Reading Assessments</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> • investigate numbers beyond 100 • represent 3-digit numbers • partition 3-digit numbers • compare and order 3-digit numbers • practising recalling addition number facts • use the inverse relationship • apply the Associative principle to addition • add and subtract with 2-digit numbers • count to and from 1000 • read and write 3-digit numbers • identify related addition and subtraction number facts • count large collections • represent multiplication • represent division • solve simple grouping and sharing problems <p>FRACTIONS AND DECIMALS</p> <ul style="list-style-type: none"> • describe fractions as equal portions or shares • represent halves and quarters of shapes and collections • represent eighths of shapes and collections • recognise and interpret common uses of halves, fourths and eighths of shapes and collections • partition collections and shapes into halves, quarters and eighths <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> • infer pattern rules from familiar number patterns • identify missing elements in counting patterns • solve simple number pattern problems <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> • use a calendar • identify the number of days in each month • relate months to seasons • tell time to the quarter hour • identify purposes for calendars • explore seasons and calendars of indigenous people. 	<p>Assessment Technique – Test/Examination</p> <p>Number Patterns and Telling the Time</p> <p>Using a Calendar</p> <p>Investigating Numbers to 1000</p> <p>Diagnostic Assessment (pre/post-test)</p>
SCIENCE	<p>GOOD TO GROW</p> <ul style="list-style-type: none"> • examine how living things grow • investigate and compare the life stages of different living things • describe the characteristics and needs of living things in each stage of their life • consider the relevance of this knowledge when caring for living things. 	<p>Assessment Technique – Test/Examination</p> <p>- Investigating living things</p>
HASS	<p>IMPACTS OF TECHNOLOGY OVER TIME</p> <p>Inquiry question: How have changes in technology shaped our daily life?</p> <p>In this unit, students:</p> <ul style="list-style-type: none"> • Investigate continuity and change in technology used in the home, for example, in toys or household products • compare and contrast features of objects from the past and present • sequence key developments in the use of a particular object in daily life over time • pose questions about objects from the past and present • describe ways technology has impacted on peoples' lives making them different from those of previous generations • use information gathered for an investigation to develop a narrative about the past. 	<p>Monitoring</p> <p>Observations</p>
PROGRAM ACHIEVE	<p>ORGANISATION</p> <p>Students are working towards the goals of:</p> <ul style="list-style-type: none"> * Having the goal to do his/her best in all areas of schoolwork. * Listening and keeping track of when an assignment/homework is due. * Using a wide range of organisational skills to prepare and complete set tasks. * Being punctual and planning time well. * Putting things away. 	<p>Monitoring</p> <p>Observations</p>