



SPRINGFIELD CENTRAL STATE SCHOOL
YEAR 1
2022
TERM 3 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>EXAMINING THE LANGUAGE OF COMMUNICATION In this unit, students understand how characters in texts are developed and give reasons for personal preferences. They will interact in pair, group and class discussions, taking turns when responding while listening to others when taking part in conversations, using appropriate language features and interaction skills. They will also make short presentations.</p> <p>RETELLING CULTURAL STORIES In this unit, students listen to, read, view and interpret picture books and stories from different cultures. They write, present and read a retelling of their favourite story to an audience of peers.</p>	<p>Assessment Technique – Extended response Communicating a preference</p> <p>Create and present a retelling of a cultural or traditional story</p>
MATHS	<p>NUMBER AND PLACE VALUE - recall, represent and record the ones, twos, fives and tens number sequence - flexible partitioning of two-digit numbers - partition numbers in more than two parts - add a single digit number to 10 and multiples of 10 - represent, record and solve simple addition and subtraction problems - count collections - represent and record two-digit numbers - standard place value partitioning of two-digit numbers - identifying digit values - position and locate numbers on linear representations</p> <p>MONEY AND FINANCIAL MATHEMATICS - explore features of Australian coins</p> <p>PATTERNS AND ALGEBRA - recall and represent the ones, twos, fives and tens counting sequences - explore number patterns - solve problems using number patterns</p> <p>USING UNITS OF MEASUREMENT - compare, measure and record lengths and capacity. - compare and sequence time durations - tell time to the hour and half hour</p>	<p>Assessment Technique – Test/Examination</p> <p>Measure to Order: Order objects based on length and capacity using informal units.</p> <p>A Handful of Beads: Describe number sequences resulting from skip counting (2's, 5's, 10's) and recognise Australian coins.</p> <p>Find a Half: Identifying one half</p>
SCIENCE	<p>CHANGES AROUND ME In this unit, students will describe the observable features of a variety of landscapes and skies. They will consider changes in the sky and landscape, and the impact of these changes on themselves and other living things. Students will represent observable features and share ideas with others about changes in the sky and landscapes and how they affect everyday life.</p>	<p>Assessment Technique – Diorama/Written Response</p> <p>Exploring sky and land</p>
HASS	<p>MY CHANGING WORLD In this unit, students:</p> <ul style="list-style-type: none"> • draw on studies at the personal and local scale, including familiar places, e.g. the school, local park • recognise that the features of places can be natural, managed or constructed • identify and describe the natural, constructed and managed features of places • examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places • represent local places using pictorial maps and describe local places using the language of direction and location • respond to questions to find out about the features of places, the activities that occur in places and the care of places • collect and record geographical data and information, to investigate a local place • reflect on learning to respond to questions about how places and their features can be cared for. 	<p>Assessment Technique – Investigation</p> <p>Students conduct an inquiry to investigate places and their features at a local scale.</p>
PROGRAM ACHIEVE	<p>ORGANISATION Students are working towards the goals of:</p> <ul style="list-style-type: none"> * Having the goal to do his/her best in all areas of schoolwork. * Listening and keeping track of when an assignment/homework is due. * Using a wide range of organisational skills to prepare and complete set tasks. * Being punctual and planning time well. * Putting things away 	<p>Monitoring</p> <p>Observation</p>