



SPRINGFIELD CENTRAL STATE SCHOOL
PREP
2022
TERM 3 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>INTERACTING WITH OTHERS Students will listen to, read and view spoken, written and multimodal texts including traditional oral texts, picture books, rhyming verse, poetry, and dramatic performances. They will listen for rhyme and letter patterns, share their likes and dislikes, and create their own short, imaginative texts. Students will demonstrate their knowledge of letters and sounds, and rhyme when creating and presenting their text to a familiar audience. They will use appropriate interaction skills to listen and respond to their peers.</p>	<p>Assessment Technique – Test/Examination - Interview Responding to a Rhyming Story</p> <p>Assessment Technique – Extended Response – Multimodal Presentation Create and Recite a Rhyme</p>
MATHS	<p>NUMBER AND PLACE VALUE</p> <ul style="list-style-type: none"> connect number names, numerals and quantities count to and from 20 subitise small collections of objects represent quantities compare and sequence quantities combine collections model addition and sharing <p>PATTERNS AND ALGEBRA</p> <ul style="list-style-type: none"> sort and classify familiar objects copy and continue patterns create patterns using objects and drawing <p>USING UNITS OF MEASUREMENT</p> <ul style="list-style-type: none"> connect days of the week to familiar events and actions compare and order duration of events directly compare objects to decide which is longer, heavier or holds more explain reasoning using everyday language <p>DATA REPRESENTATION AND INTERPRETATION</p> <ul style="list-style-type: none"> generate yes/no questions collect information interpret data collected 	<p>Assessment Technique – Test/Examination - Interview Explaining Duration and Event Sequences</p> <p>Assessment Technique – Test/Examination - Interview Answering Questions</p>
SCIENCE	<p>WEATHER WATCH In this unit students use their senses to explore and observe the weather in their local environment and learn that we can record our observations using symbols. Students observe that weather can change and identify the features that reflect a change in the weather. They are given opportunities to reflect on the impact of these changes on themselves, in particular on clothing, shelter and activities, through various cultural perspectives. They begin to realise that weather conditions are not the same for everyone. Students also learn about the impact of daily and seasonal changes on plants and animals. Throughout the unit students reflect on how the weather affects living things and have opportunities to communicate their observations about the weather.</p>	<p>Assessment Technique – Test/Examination - Interview - Examining the Weather</p>
HASS	<p>MY SPECIAL PLACES In this unit, students will explore the following inquiry question: <i>What are places like and what makes them special?</i></p> <p>Learning opportunities support students to:</p> <ul style="list-style-type: none"> draw on studies at the personal scale, including places where they live or other places that are familiar to them understand that a place has features and a boundary that can be represented on maps or globes recognise that what makes a place special is dependent on how people view the place or use the place observe and represent the location and features of places using pictorial maps and models examine sources to identify ways that people care for special places describe special places and the reasons they are special to people reflect on learning to suggest ways they could contribute to the caring of a special place. 	<p>Assessment Technique – Investigation – My Special Places</p>
PROGRAM ACHIEVE	<p>ORGANISATION Students are working towards the goals of:</p> <ul style="list-style-type: none"> doing his/her best in all areas of schoolwork listening and keeping track of when an assignment/homework is due using a wide range of organisational skills to prepare and complete set tasks being punctual and planning time well putting things away. 	<p>Monitoring</p> <p>Observation</p>