



SPRINGFIELD CENTRAL STATE SCHOOL

PREP 2025

TERM 3 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	<p>EXPLORING AND SHARING EXPERIENCES</p> <p>Students will engage with texts that contain straightforward sequences of events and everyday happenings, for example: informative texts that retell real experiences, and imaginative texts that include events or happenings experienced by the characters.</p> <p>They will read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, films, various types of stories, rhyming verse, poems, non-fiction, multimodal texts and dramatic performances.</p> <p>Through texts, students will recognise and develop awareness of vocabulary used in familiar contexts related to everyday experiences, personal interests and topics taught at school. They will explore language for expressing and developing ideas when retelling experiences or events in stories. Students will make connections to personal or character experiences, and explore how feelings and preferences relating to these experiences might be expressed.</p> <p>Students will engage in shared and independent writing and/or learning experiences to create short spoken and written texts to retell events in stories and everyday happenings, using language to sequence events, and express thoughts and feelings.</p>	<p>Assessment Technique – Performance/Presentation</p> <p>Create a short, spoken text to retell an experience.</p>
MATHS	<p>NUMBER</p> <ul style="list-style-type: none">build on understanding to make connections between number names, numerals and quantities, and partition and combine collectionsexplore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, equal sharing, adding to and taking away from collections to at least 10 <p>SPACE</p> <ul style="list-style-type: none">name, create and compare shapes, using elementary mathematical reasoning in active learning experiencesdevelop a sense of sameness, difference and change when engaging in play-based activities about shapes <p>MEASUREMENT</p> <ul style="list-style-type: none">build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of mass, capacity and length of objects.	<p>Assessment Technique – Observed Demonstration</p> <p>Representing practical situations to at least 10.</p> <p>Assessment Technique – Observed Demonstration</p> <p>Identifying and sorting shapes.</p>
SCIENCE	<p>MOVE IT, MOVE IT</p> <p>Students will learn that observations can be organised to make patterns and that these patterns can be used to make predictions about phenomena. They will develop curiosity about the physical world by observing and showing how everyday objects such as toys, tools and animals move, exploring factors that influence movement, such as size, shape and material.</p> <p>Students will share their ideas about ways different and unusually shaped objects move and compare observations with their predictions to understand the physical world. They will explore how the size and shape of traditional toys influence their movement.</p> <p>Based on their experiences of motion, students will seek answers to questions they pose, using their senses to gather different types of information. With guidance, they will use digital tools for measuring and comparing the movement of objects of different shapes and sizes and look for patterns, such as the relationship between wheels and the ways toys move. They will examine different ways of sharing questions, making predictions and describing observations with others.</p>	<p>Move it, Move it - Monitoring</p>
HASS	<p>MY SPECIAL PLACES</p> <p>In this unit, students will explore the following inquiry question: <i>What are places like and what makes them special?</i></p> <p>In this unit, students will recognise the features of familiar places, why some places are special to people and the ways they can care for them. They will pose questions, and sort and record information from observations and provides sources. Students will share a perspective and draw conclusions and use sources and terms to share observations about places and the past.</p>	<p>My Special Places – Monitoring</p>
PROGRAM ACHIEVE	<p>Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will be provided with opportunities to practise ways to be confident, persistent and resilient through self-talk, thinking and role play. Students will discuss how positive self-talk can be used to look and sound confident in different situations.</p>	<p>Monitoring</p> <p>Observation</p>