



# SPRINGFIELD CENTRAL STATE SCHOOL

## PREP 2025 TERM 2 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
<b>ENGLISH</b>	<b>EXPLORING INFORMATIVE TEXTS</b> Students will engage with a range of informative texts that support learning in English and across the curriculum. Imaginative texts with related themes and topics are selected to complement these.  They will read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including picture books, various types of stories and non-fiction texts.  Students will explore familiar text types such as stories and informative texts, and identify language and visual features of texts to suit their purpose. They will recognise that sentences are made up of groups of words that work together to make meaning and explore the contribution of images and words in texts.  Students will engage in shared and independent writing and/or learning experiences to create short texts to report ideas about familiar topics, using some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.	<b>Assessment Technique – Short Response</b> Create a short, written information text about a topic, using words and images.
<b>MATHS</b>	<b>NUMBER AND ALGEBRA</b> <ul style="list-style-type: none"><li>look for and make connections between number names, numerals and quantities, and compare quantities from one to 10, using elementary mathematical reasoning in active learning experiences</li><li>explore situations, sparked by curiosity, using physical and virtual materials to represent and solve everyday problems that involve quantifying, adding to and taking away from collections to 10</li></ul> <b>MEASUREMENT</b> <ul style="list-style-type: none"><li>build confidence and autonomy in being able to make and justify mathematical decisions based on quantification and direct comparisons of duration and events</li></ul>	<b>Assessment Technique – Short Response</b> Partitioning and combining collections and representing practical situations.
<b>SCIENCE</b>	<b>OUR MATERIAL WORLD</b> In this unit, students will examine familiar objects using their senses and understand that objects are made of materials that have observable properties. Through exploration, investigation and discussion, they will learn how to describe the properties of the materials from which objects are made and how to pose science questions. Students will observe and analyse the reciprocal connection between properties of materials, objects and their uses so that they recognise the scientific decision making that occurs in everyday life. They will conduct investigations to determine suitability of materials for a particular purpose and share their ideas and observations using scientific language and representations.	Our Material World – <b>Monitoring</b>
<b>HASS</b>	<b>MY FAMILY HISTORY</b> Students will explore the following inquiry question: <i>What is my history and how do I know?</i> Learning opportunities will support the students to: <ul style="list-style-type: none"><li>explore the nature and structure of families</li><li>identify their own personal history, particularly their own family backgrounds and relationships</li><li>examine diversity within their family and others</li><li>investigate familiar ways family and friends commemorate past events that are important to them</li><li>recognise how stories of families and the past can be communicated through sources that represent past events</li><li>present stories about personal and family events in the past that are commemorated</li></ul>	My family history – <b>Monitoring</b>
<b>PROGRAM ACHIEVE</b>	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will practise the skills required to get along and engage with others through positive talk, sharing, taking turns and following rules. Students will discuss ways to make friends and learn how to be organised in the classroom.	<b>Monitoring</b>  <b>Observation</b>