



# HOMework @ SCSS



POLICY FOR STUDENTS IN YEARS 1 - 6

## WEEKLY NON NEGOTIABLES

### HOME READING

- The purpose of home reading is for students to develop their passion and love of reading.
- Students in years 1-2 have access to an extensive library of quality decodable texts on the WEB-BASED platform Decodable Readers Australia. Students can access this site using their login details provided to them on their homework login card.
- Home reading is to be recorded in the Student Reading Log Book (provided as part of EE4L).
- Minimum expectation is 15 minutes per night (this can be accumulated/adapted to suit home routines/ activities).
- Daily changeover of home readers occurs for years 3-6 (Mon - Thurs).
- Students are encouraged to access books from the SORA app (online digital library), school or community library, or books from home.

### MATHS CONSOLIDATION

- WEB-BASED (**Mathletics**)
- HOMEWORK TASK/S for each student will be set by the teacher.
- Once set task/s are complete students can engage in Mathletics games.

Minimum expectation:

YEARS 1-3: 20 minutes per week  
YEARS 4-6: 30 minutes per week

### SPELLING

- WEB-BASED (Sound Waves)
- Students (years 3-6), are required to access Sound Waves Online to support them in the learning of their weekly spelling focus.
- Complete a minimum of 2 activities per week (these are not assigned activities therefore students may choose).
- Year 1 and 2 students are allocated fortnightly Phonics Practice to consolidate their focus sound/s.

Minimum expectation:

YEARS 1-3: 20 minutes per week  
YEARS 4-6: 30 minutes per week

### TOUCH TYPING

Students are encouraged to complete a minimum of 10 minutes a week of touch typing practice using the web-based program **Typing Tournament Online**. Typing Tournament Online teaches the vital skill of keyboarding and provides students with an opportunity to practise logging in using their username and password.

### OPT IN

For students who wish to 'Opt In' to further homework tasks, there are optional tasks available for each term. OPT IN activities can be located on the school website: [www.springfieldcentralss.eq.edu.au](http://www.springfieldcentralss.eq.edu.au)  
Students who 'Opt In' will have the opportunity on a Friday to share their work with their teacher and classmates.

### HOMework POLICY

At Springfield Central State School it is expected that every child in years one to six complete the non-negotiable homework components. If students are unable to access the internet at home, they will be able to gain access to the internet during breaks. Students who participate in the EE4L resource scheme will be provided with passwords for all web based programs. Non-participants will be required to purchase their own registrations/subscriptions.

Our homework cycle is a Monday to Friday. Homework completion will be monitored each Friday by classroom teachers and opportunity will be provided for 'Opt In' students to share their work.

## RESPONDING TO INCOMPLETE HOMEWORK

<b>HOMework INCOMPLETE</b> .....	➔	Recorded by classroom teacher. At teacher discretion to provide opportunity for completion of work. Teacher can insist on free play access to lab and completion of set tasks.
<b>NOT SUBMITTED</b> ..... <b>OR INCOMPLETE</b> (after support and lab access)	➔	HOMework REMINDER STICKER ISSUED Teachers to email electronic version of sticker.
<b>NOT SUBMITTED 2 CONSECUTIVE WKS</b>	➔	HOMework ALERT STICKER ISSUED Parents required to respond that they have viewed the ALERT
<b>NOT SUBMITTED 3 CONSECUTIVE WKS</b>	➔	LETTER FROM PRINCIPAL & TEACHER E-MAILED BRO ISSUED BY PRINCIPAL Letter home requests parents contact principal (contact recorded on ONESCHOOL)

Initiate PROCESS from Step 1. Repeat offenders referred to Principal.