

Investing for Success

Under this agreement for 2017

SPRINGFIELD CENTRAL STATE SCHOOL will receive

\$213,000*

This funding will be used to

Improvement Agenda 'Raise the Bar': WRITING

- Improve Year 3 NAPLAN Writing U2B from 32% - to above state schools (41% 2016)
- Year 3 NAPLAN Writing NMS -- sustain 95.9%
- Improve Year 5 NAPLAN Writing U2B from 20.3% to 30%
- Improve Year 5 NAPLAN Writing NMS from 92.2% to 95%
- Set targets for Semester Two A-E achievement on school based writing assessment tasks as per Improvement Agenda Action Plan

'Raise the Bar': READING

- Improve Year 3 NAPLAN Reading U2B from 35% - similar to State Schools (44.5%)
- Year 3 NAPLAN Reading NMS- sustain 95%
- Improve Year 5 NAPLAN Reading U2B from 18.8% to similar to state schools (34.2%)
- Improve Year 5 NAPLAN Reading NMS from 93.8% to 95%
- 100% of prep students exit >Fountas & Pinnell Level C by end of 2017
- Provision of Intensive Levelled Literacy Intervention to 100% of identified students (refer: SCSS F&P benchmark).

Our initiatives include

WRITING:

- Continue 1.0FTE Expert Teacher: writing position.
- Provision of co-teaching and coaching for all classroom teachers.
- Develop and implement Raise the Bar: Writing Action Plan.
- Review and refine SCSS Explicit Teaching of Writing programme.
- Moderation of school based writing assessment tasks.
- Provision of internal and external 7 Steps professional development.
- Continue SCSS Writing Club and introduce regular student writing competitions.
- Provision of parent professional development: writing.
- Develop XLR8 WRITING offering for identified extension writers.
- Initiate Parent Walk-Throughs: Writing in action.

READING:

- Establish Expert teacher: READING position.
- Provision of coaching and co-teaching for Years Prep to Year 3 teachers.
- Continued provision of Intensive Levelled Literacy Intervention in response to term data and benchmarks.
- Provision of Behavioral Reading intervention to identified students.
- Provision of on-line professional development (Literacy Solutions) to all new teaching staff.
- Continued provision of Literacy Solutions: Home Reading professional development to parents.
- Initiate Parent Walk-Throughs: Reading in action.
- Offer XLR8 READING to identified students.

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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MATHS

- Continue provision of Cams & Stams numeracy intervention to identified students.

CAPACITY BUILDING: *Data & Curriculum Conversations*

- Cohort Data and Curriculum conversations in Semester 1 with all classroom teachers (Semester 2 school funded)

Our school will improve student outcomes by

WRITING:

ACTION	ALLOCATION
• 1.0 FTE Expert Teacher: Writing	\$74000
• TRS to support writing moderation (3 Terms of half day per teacher) = 46 TRS	\$20500
• 7 Steps Professional Development (12 teachers)	\$8000
• Writing Club and XLR8 provisions and competitions	\$1000
• 7 Steps Parent Professional Development	\$1000
TOTAL	\$104500

NUMERACY:

ACTION	ALLOCATION
• Employ Cams & Stams paraprofessional @ 16.5 hours per week (Lauren)	\$24000
• Employ Cams & Stams paraprofessional@ 10 hours per week (Felicity)	\$15000
• Provision of Cams & Stams resources	\$4000
TOTAL	\$43000

READING:

ACTION	ALLOCATION
• Employ Expert Teacher: Reading 0.5	(roll over funds)
• Continue to employ LLI paraprofessional 12 hrs per week (school fund additional 15 hours: Intensive Literacy Funds)	\$11500
• On-line Literacy Solutions Teaching of Reading PD (11 new staff)	\$1000
• Parent Home Reading presentation: Literacy Solutions	\$1000
TOTAL	\$13500

CAPACITY BUILDING:

ACTION	ALLOCATION
• Data and Curriculum Conversation Release days (31 teachers: 1 day per term)	\$52000
TOTAL	\$52000

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