

HIGH LEVEL - Administration

All high level behaviour will result in fair and appropriate consequence, responsive to the needs of the individual. Completed DTA (red) to be sent to admin with student. All confirmed high level behaviours will be recorded on ONESCHOOL and parents will be contacted. Students with frequent high level behaviour or on return from suspension will have a personal behaviour plan

Examples of Behaviours
 Directed swearing
 Defiant behaviour
 Physical violence causing harm
 Stealing /theft
 Wilful destruction
 Possession of dangerous items
 Possession of illicit substances
 Directed Cyber bullying

targeted intervention and support - intensive intervention and support - targeted intervention and support - intensive intervention and support

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MEDIUM LEVEL

RESPONSIBLE REFLECTION TIME
 Time-out within classroom
 Complete Personal Reflection

Examples of Behaviours
 Answering back
 Wandering with intent to disrupt
 Having a mobile phone
 Refusal to work
 Disobedience
 Undirected cyber bullying
 Undirected swearing
 Major dishonesty

TWICE IN ONE DAY

reflection - conversation - support - reflection - conversation - support - reflection - conversation - support

MEDIUM LEVEL

Examples of Behaviours
 Low level violence/fighting
 Stealing
 Leaving grounds without permission
 Vandalism (no financial loss)
 Bullying
 Undirected swearing
 Major dishonesty

BEHAVIOUR REFLECTION OPPORTUNITY (1:25 - 1:55)
 Teacher completes BRO
 Child goes directly to BRO
 If arrives before 1:40 serves on day
 If arrives after 1:40 serves on following day
 Child completes Reflection - signed by supervisor then taken home to parents.
 Returned following day with parent signature.

3 BROs within 14 days
 = letter home from admin
 1 day TIOIA
 (think it out in admin)

reflection - conversation - support - reflection - conversation - support - reflection - conversation - support

LOW LEVEL

STRATEGIES
 Non-Verbal
 Simple Directions
 Re-state Rules
 Tactical Ignoring
 Proximity
10 MICRO SKILLS

Examples of Behaviours
 Calling out
 Interfering with neighbour
 Leaving seat without permission
 Not paying attention
 Wearing hat inside
 Minor dishonesty

UNSUCCESSFUL

acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection

LOW LEVEL

Examples of Behaviours
 Running on concrete
 No hat
 Eating in no eating area
 Playing after bell
 Questionable play (no intent)
 Littering
 Out of bounds

FRIENDLY REMINDER
 Completed by teacher
 Submitted
 Recorded & monitored
 Returned to c'room tch.

5 REMINDERS accumulated
 = BRO issued

acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection

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CLASSROOM

PLAYGROUND