## Term 1 Overview

### ENGLISH

#### SCHOOL-BASED PROGRAMMES

Students at Springfield Central State School are engaged in explicit teaching of core literacy concepts, aligning with the requirements of the Australian Curriculum.

Year 3 students are explicitly taught the following school programmes:
- **Reading**
- **Writing** (including genre, grammar, punctuation/editing and Seven Steps to Writing Success)
- **Vocabulary**
- **Spelling**
- **Comprehension**
- **Handwriting**
- **Speaking and Listening**

#### ASSESSMENT

- Written assessment
- Observation
- Monitoring

### MATHS

Students at Springfield Central State School are engaged in explicit teaching of core Mathematics concepts, aligning with the requirements of the Australian Curriculum.

#### Number and place value

- count to 1 000
- represent 3-digit numbers
- compare and order 3-digit numbers
- partition numbers (standard and non-standard place value partitioning)
- match number representations
- recall addition facts
- add 2-digit numbers
- represent and solve addition problems.

#### Patterns and Algebra

- investigate the 2s, 3s, 5s and 10s number sequences
- identify odd and even numbers

#### Number and place value

- represent multiplication and division
- solve simple problems involving multiplication and division
- recall multiplication number facts
- double 2-digit numbers
- recall addition number facts and related subtraction facts
- add 2-digit and single digit numbers
- add and subtract 2-digit and 3-digit numbers

#### Using units of measurement

- interpret and use a calendar
- tell time to five-minute intervals
- measure length with non-standard units
- represent a metre
- measure with metres

#### Chance

- identify everyday events that involve chance
- conduct chance experiments
- describe the outcomes of chance experiments
- identify variations in the results of chance experiments

#### Data representation and interpretation

- collect simple data
- record data in lists and tables
- display data in a column graph
- interpret and describe outcomes of data investigations

#### ASSESSMENT

- Diagnostic Assessment (pre-test)
- Solving addition and subtraction problems
- Conduct a chance experiment
- Guided inquiry – Measurement and Location
- Diagnostic Assessment (post test)

### SCIENCE

#### IS IT LIVING?

Students will understand what a living thing is and that they can be distinguished from non-living things. They justify groupings of living and non-living things according to observable features and recognise once-living things. Students will understand that science involves making predictions and describing patterns and relationships with reference to living things. They will make predictions, observations and record data about living and non-living things in their local environment, offering explanations for their findings. Students will recognise the use of this science knowledge in their lives and how this knowledge helps people understand the effect of their actions.

#### Portfolio of work

### HISTORY

#### INVESTIGATING CELEBRATIONS, COMMEMORATIONS AND COMMUNITY DIVERSITY

Students will investigate the following questions:
- How and why do people choose to remember significant events of the past?
- What is the nature of the contribution made by different groups and individuals in the community?

They will develop an understanding of the significance of celebrations and commemorations from Australia and other places around the world. They will examine the historical origins of celebrations.

#### Collection of work
and commemorations and explore a range of perspectives on the historical events that we remember when we celebrate or commemorate. Students will explore the contribution made by different cultural groups to the development and character of the local community and understand the value of learning about the cultures, languages and beliefs of others.

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<tr>
<th>PROGRAM</th>
<th>ACHIEVE</th>
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<tr>
<td>GETTING ALONG</td>
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<td>Students are working towards the goals of:</td>
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<tr>
<td>* Working well with others.</td>
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<td>* Following school rules.</td>
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<td>* Resolving disagreements peacefully.</td>
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<td>* Having excellent friendship-making skills.</td>
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<td>* Trying to help others.</td>
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<td>Monitoring</td>
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<td>Observation</td>
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