### Term 1 Overview

#### KLA | SCHOOL-BASED PROGRAMMES
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**ENGLISH** | Students at Springfield Central State School are engaged in explicit teaching of core literacy concepts, aligning with the requirements of the Australian Curriculum. Year 2 students are explicitly taught the following school programmes:
- Reading
- Writing (including genre, grammar, punctuation/editing and Seven Steps to Writing Success)
- Vocabulary
- Spelling
- Comprehension
- Handwriting
- Speaking and Listening

**MATHS** | Students at Springfield Central State School are engaged in explicit teaching of core Mathematics concepts, aligning with the requirements of the Australian Curriculum.

**Number and place value**
- count collections in groups of ten
- represent two-digit numbers
- connect two-digit number representations
- partition two-digit numbers
- use the twos, fives and tens counting sequence
- represent addition and subtraction
- use part-part-whole relationships to solve problems
- connect part-part-whole understanding to number facts
- recall addition number facts
- round numbers to the nearest ten
- add strings of single-digit numbers
- add 2-digit numbers
- solve simple addition and subtraction problems
- represent multiplication and division
- solve simple multiplication and division problems

**Patterns and Algebra**
- describe number patterns
- identify missing elements in number patterns
- identify and describe patterns created by skip counting
- investigate features of number patterns resulting from adding twos, fives and 10s

**Using Units of Measurement**
- order days of the week and months of the year
- use calendars to record and plan significant events
- connect seasons to the months of the year
- compare lengths using direct comparison
- compare lengths using indirect comparison
- measure and compare lengths using non-standard units

**Chance**
- identify everyday events that involve chance
- describe chance outcomes
- describe events as likely, unlikely, certain, impossible.

**Data representation and interpretation**
- collect simple data
- record data in lists and tables
- display data in a picture graph
- describe outcomes of data investigations

#### ASSESSMENT

<table>
<thead>
<tr>
<th>Written assessment</th>
<th>Observation</th>
<th>Monitoring</th>
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### SCIENCE

**MIX, MAKE AND USE**
Students investigate combinations of different materials and give reasons for the selection of particular materials according to their properties and purpose. They will describe changes made to materials when combining them to make an object which has a purpose in everyday life.

#### PROGRAM ACHIEVE

**GETTING ALONG**
Students are working towards the goals of:

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**HISTORY**

**EXPLORING THE IMPACT OF CHANGING TECHNOLOGY ON PEOPLE’S LIVES**
Students will investigate the following questioning: How have changes in Technology shaped our daily life? Students examine changes in Technology that have occurred over time to develop an understanding of the impact that technology has had on people lives.

#### Students investigate continuity and change in an item of technology over time and explain how significant changes have impacted on daily life.

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<table>
<thead>
<tr>
<th>Observations</th>
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<tbody>
<tr>
<td>* Working well with others.</td>
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<tr>
<td>* Following school rules.</td>
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<tr>
<td>* Resolving disagreements peacefully.</td>
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<tr>
<td>* Having excellent friendship-making skills.</td>
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<tr>
<td>* Trying to help others.</td>
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