## KLA | CONTENT | ASSESSMENT
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### ENGLISH | SCHOOL-BASED PROGRAMMES  
Students at Springfield Central State School are engaged in explicit teaching of core literacy concepts, aligning with the requirements of the Australian Curriculum.  
Year 1 students are explicitly taught the following school programmes:  
- Reading  
- Writing (including genre, grammar, punctuation/editing and Seven Steps to Writing Success)  
- Vocabulary  
- Spelling  
- Comprehension  
- Handwriting  
- Speaking and Listening | Written assessment  
Observation  
Monitoring |  
|  |  | Diagnostic Assessment (pre-test)  
‘My favourite teen number’  
Diagnostic Assessment (post test) |
### MATHS |  
Students at Springfield Central State School are engaged in explicit teaching of core Mathematics concepts, aligning with the requirements of the Australian Curriculum.  
**Number and place value**  
- sequence numbers  
- describe growing patterns  
- investigate the twos number sequence  
- represent 2-digit numbers  
- investigate parts and whole of quantities  
- show standard partitioning of ‘teen’ numbers  
- investigate subtraction  
- represent and solve simple addition and subtraction problems  
- represent the ones counting sequence to and from 100 from any starting point  
- represent and record the twos counting sequence  
- represent and order ‘teen’ numbers  
- flexibly partition ‘teen’ numbers  
- describe ‘teen’ numbers referring to the ten and ones  
- represent and record simple addition and subtraction problems,  
- use counting to solve addition and subtraction problems  
- use ten to solve simple addition and subtraction problems  
- describe and represent doubles  
- explore commutativity  
**Patterns and algebra**  
- investigate growing patterns, connect counting sequences to growing patterns  
- represent addition and subtraction number patterns  
**Using units of measurement**  
- sequence days of the week and months of the year  
- investigate the features and function of calendars  
- record significant events  
- compare time durations  
- investigate length  
- compare lengths using direct and indirect comparisons  
- measure lengths using uniform informal units.  
**Chance**  
- describe the outcomes of familiar events  
**Data representation and interpretation**  
- ask a suitable question for gathering data  
- gather, record and represent data |  |  
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### SCIENCE | LIVING ADVENTURE  
Students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met. Students use scientific knowledge to recommend how to improve habitats. | Monitoring - Identifying  
features of habitats.  
Short answer questions - A better place. |  
### HISTORY | AT THIS MOMENT IN TIME  
Students will investigate the following question:  
* How do we describe the sequence of time?  
Students will develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance. | Assignment/Project -  
Collection of work. |  
### PROGRAM | ACHIEVE  
Students are working towards the goals of:  
* Working well with others. | Monitoring  
Observation |
| * Following school rules. |
| * Resolving disagreements peacefully. |
| * Having excellent friendship-making skills. |
| * Trying to help others. |