### ENGLISH

**SCHOOL-BASED PROGRAMMES**

Students at Springfield Central State School are engaged in explicit teaching of core literacy concepts, aligning with the requirements of the Australian Curriculum. Year 1 students are explicitly taught the following school programmes:

- **Reading**
- **Writing** (including genre, grammar, punctuation/editing and Seven Steps to Writing Success)
- **Vocabulary**
- **Spelling**
- **Comprehension**
- **Handwriting**

**ASSESSMENT**
- Written assessment
- Observation
- Monitoring

### MATHS

#### UNIT 1
Number and place value - sequence numbers, describe growing patterns, investigate the twos number sequence, represent 2-digit numbers, investigate parts and whole of quantities, show standard partitioning of 'teen' numbers, investigate subtraction, represent and solve simple addition and subtraction problems.

Using units of measurement - sequence days of the week and months of the year, investigate the features and function of calendars, record significant events, compare time durations, investigate length, compare lengths using direct comparisons, make indirect comparisons of length, measure lengths using uniform informal units.

#### UNIT 2
Number and place value - sequence numbers, represent and record the twos number sequence; investigate doubles; partition and create representations for 10; show partitioning and standard partitioning of ‘teen’ numbers; represent, position and locate ‘teen’ numbers; represent and solve simple addition and subtraction problems.

**ASSESSMENT**
- Observation - How to represent our class? (Voting sheet).
- Monitoring - Long and shorter.
- Monitoring - Spill and count.
- Monitoring - What I know and can show about my number.

### SCIENCE

**LIVING ADVENTURE**

Students make links between external features of living things and the environment where they are found. They explore a range of habitats and consider the differences between healthy and unhealthy habitats. Students predict how change to habitats can affect how the needs of living things are met. Students use scientific knowledge to recommend how to improve habitats.

**ASSESSMENT**
- Monitoring - Examining external features of plants and investigating the local environment.
- Poster/multi-modal presentation – A better place.

### HISTORY

**AT THIS MOMENT IN TIME**

Students will investigate the following question:

* How do we describe the sequence of time?

Students will develop an understanding of terms indicating the passing of time which are frequently used in stories and conversations about the past and how these terms are used to describe dates and changes that have personal significance.

**ASSESSMENT**
- Assignment/Project - Collection of work.

### PROGRAM ACHIEVE

**GETTING ALONG**

Students are working towards the goals of:

* Working well with others.
* Following school rules.
* Resolving disagreements peacefully.
* Having excellent friendship-making skills.
* Trying to help others.

**ASSESSMENT**
- Monitoring
- Observation