HIGH LEVEL - Administration

Examples of Behaviours
- Directed swearing
- Defiant behaviour
- Physical violence causing harm
- Stealing / theft
- Wilful destruction
- Possession of dangerous items
- Possession of illicit substances
- Directed Cyber bullying

All high level behaviour will result in fair and appropriate consequence, responsive to the needs of the individual. Completed DTA (red) to be sent to admin with student. All confirmed high level behaviours will be recorded on ONEschool and parents will be contacted. Students with frequent high level behaviour or on return from suspension will have a personal behaviour plan.

MEDIUM LEVEL

Examples of Behaviours
- Answering back
- Wandering with intent to disrupt
- Having a mobile phone
- Refusal to work
- Disobedience
- Undirected cyber bullying
- Undirected swearing
- Major dishonesty

Examples of Behaviours
- Low level violence/fighting
- Stealing
- Leaving grounds without permission
- Vandalism (no financial loss)
- Bullying
- Undirected swearing
- Major dishonesty

Examples of Behaviours
- Directed swearing
- Defiant behaviour
- Physical violence causing harm
- Stealing / theft
- Wilful destruction
- Possession of dangerous items
- Possession of illicit substances
- Directed Cyber bullying

BEHAVIOUR REFLECTION OPPORTUNITY (1:25 - 1:55)
Teacher completes BRO
Child goes directly to BRO
If arrives before 1:40 serves on day
If arrives after 1:40 serves on following day
Child completes Reflection - signed by supervisor then taken home to parents. Returned following day with parent signature.

LOW LEVEL

Examples of Behaviours
- Calling out
- Interfering with neighbour
- Leaving seat without permission
- Not paying attention
- Wearing hat inside
- Minor dishonesty

Examples of Behaviours
- Running on concrete
- No hat
- Eating in no eating area
- Playing after bell
- Questionable play (no intent)
- Littering
- Out of bounds

Responses to low level behaviours will include:
- Friendly Reminder
  Completed by teacher
  Submitted
  Recorded & monitored
  Returned to classroom

3 BROs within 14 days = letter home from admin
TOIA from 12:25 - 2:45 (think it out in admin)

BUDDY SUPPORT (remainder of session)

LOW LEVEL

Examples of Behaviours
- Running on concrete
- No hat
- Eating in no eating area
- Playing after bell
- Questionable play (no intent)
- Littering
- Out of bounds

STRATEGIES
- Non-Verbal
- Simple Directions
- Re-state Rules
- Tactical Ignoring
- Proximity

10 MICRO SKILLS

UNSUCCESSFUL

RESPONSIBLE REFLECTION TIME
Time-out within classroom
Complete Personal Reflection

TWICE IN ONE DAY

TWICE IN ONE DAY

UNSUCCESSFUL

FRIENDLY REMINDER
Completed by teacher
Submitted
Recorded & monitored
Returned to classroom

5 WARNINGS accumulated = BRO issued

CLASSROOM

PLAYGROUND