**ALLOCATION OF TEXT LEVELS**

**FOUNTAS & PINNELL A - M**
Text Levels assigned by Classroom Teacher
Allocated at level BELOW instructional level if < level I

**FOUNTAS & PINNELL M - U**
Text Level Assigned by Classroom Teacher
Text Allocated at instructional Level > Level I

**ALLOCATION OF TEXT LEVELS**

**FOUNTAS & PINNELL < Level U = 4/5 process**
Independent Text Choice for students V - Z

**BORROWING/ RETURNING - ELECTRONIC**
Parent/Volunteer Program in place for returns/borrowing
Ability to borrow 2 books if required - students have folder
Borrowing limited if previous home readers are not returned
Home Readers are not restricted by overdue library books

**SCANNING PROCESS**
Each child is allocated a BOOKMARK which has a personal scanning bar.

**RECORDING/MONITORING**
Formal Records of borrowing are kept on student barcode
Teacher completes an F&P benchmark to confirm/approve new level

**STUDENT RECORDING**
All home reading needs to be recorded in personal reading log.

**TIME/FREQUENCY**
15 minutes per night minimum expectation
**DAILY CHANGE OVER AVAILABLE**
Monday - Thursday

**BORROWING/ RETURNING - ELECTRONIC**
During weekly library borrowing time children able to borrow 2 books + an additional book from fiction or non-fiction.
Access to informal borrowing of magazines - managed by c’room

**SCANNING PROCESS**
Regular borrowing process in Resource Learning Hub
Book is borrowed to student barcode.

**RECORDING/MONITORING**
Students to complete PPP Home Reader Log nightly

**STUDENT RECORDING**
All home reading needs to be recorded in personal reading log.

**TIME/FREQUENCY**
15 minutes per night minimum expectation
**DAILY CHANGE OVER AVAILABLE**
Monday - Thursday

**PREP, Year 1, Year 2 & Year 3**

**Year 4 & Year 5**

**Year 6**