**Snapshot report**

**Under the agreement for 2015**

Springfield Central State School received **$183,490**

Our full 2015 agreement can be found here: [http://www.springfieldcentralss.eq.edu.au/](http://www.springfieldcentralss.eq.edu.au/)

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**Our school strategies are on track to meet or exceed our targets**

*During 2015, we continued to focus on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.*

Strategies implemented include:

- Developed SCSS Explicit teaching of Writing programme.
- Developed whole school writing assessment model.
- Introduced writing moderation processes.
- Established Expert Teacher – Writing position.
- Established early intervention paraprofessional to support literacy development in prep and year 1.
- Established extra curricular writing clubs and whole school writing competitions.
- New teachers participated in 7 Steps workshop. Trainers provided regular PD at scheduled staff meetings.
- SCSS reading targets/benchmarks were enacted, identified students received ten week intensive LLI.
- Funded additional paraprofessional to deliver Levelled Literacy Intervention.
- Embedded SCSS Explicit Teaching of Reading and Comprehension.
- Continued use of SRA digital reading lab to compliment explicit teaching of comprehension.
- Literacy consultant delivered PD for all new teaching staff: teaching of reading (online and face to face)
- Expansion of Home Reading resources, guided reading text and texts to support reading stamina.
- Continued provisions to enable prep Early Start.
- Embedded explicit teaching of reading strategies P-6.
- Hosted a well attended parent session: Understanding and developing children as readers.
- Continued provision of intensive Cams and Stams numeracy intervention.
- Purchased Cams and Stams resources (human and physical).
- Embedded consistency in mathematical language at SCSS.
- Employed university trainees to deliver intensive numeracy intervention.
- Embedded New Waves maths in Years 2 – 6.

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**Our school strategies are showing substantial progress toward our targets**

*After reviewing our Great Results Guarantee agreement, it is clear that we have made progress toward our targeted student outcomes. We will continue to focus on maximising the benefits of this funding for our students, and adjust our strategies as needed to ensure every student succeeds.*

Strategies implemented include:

- Explicit Teaching experts were identified and participated in 5 day training with Anita Archer and have developed a Capacity Building Action Plan for implementation in 2016.