

# Investing for Success

## Under this agreement for 2016

**SPRINGFIELD CENTRAL STATE SCHOOL** will receive

**\$200,490\***

### This funding will be used to

#### Improvement Agenda 'Raise the Bar': WRITING

- Improve Year 3 NAPLAN Writing U2B from 24.4% to 47%
- Improve Year 3 NAPLAN Writing NMS from 93.3% to 95%
- Improve Year 5 NAPLAN Writing U2B from 5.3% to 30%
- Improve Year 5 NAPLAN Writing NMS from 89.35% to 90%
- Set targets for Semester Two A-E achievement on school based writing assessment tasks as per table →

#### Improvement Agenda 'Raise the Bar': NUMERACY

- Improve Year 3 NAPLAN Numeracy U2B from 26.6% to 10%
- Improve Year 3 NAPLAN Numeracy NMS from 97.3% to 98%
- Improve Year 5 NAPLAN Numeracy U2B from 18.4% to 25%
- Improve Year 5 NAPLAN Numeracy NMS from 96.1% to 98%

#### READING

- Provision of Intensive Levelled Literacy Intervention to 100% of students who don't meet SCSS F&P benchmarks.
- Improve Year 3 NAPLAN Reading U2B from 46.6 to 50%
- Improve Year 5 NAPLAN Reading U2B from 32.9% to 38%

Support the three additional Capacity Building focus areas: Writing, Numeracy, Explicit Instruction, Feedback and Behaviour Profiling

- 100% teaching staff engage with co-teaching and coaching: Expert Teacher: Writing
- 100% teaching staff to engage with capacity building offerings: Explicit teaching, feedback and behaviour profiling.
- 100% teaching staff participate in DCAR (Data: collection, analysis, response) Conversations.

| SYSTEMIC TARGETS | NAPLAN  |              |       |       |
|------------------|---------|--------------|-------|-------|
|                  | WRITING | at/above NMS | % M2B | % U2B |
|                  | YEAR 3  | 95%          | 45%   | 47%   |
| YEAR 5           | 90%     | 55%          | 30%   |       |

| SCHOOL TARGETS | AGGREGATED SEMESTER 2 WRITING ASSESSMENT |     |     |   |
|----------------|--|-----|-----|---|
|                | WRITING                                  | C   | B   | A |
|                | PREP                                     |     |     |   |
| YEAR 1         | 50%                                      | 30% | 15% |   |
| YEAR 2         | 40%                                      | 25% | 20% |   |
| YEAR 3         | 47%                                      | 25% | 15% |   |
| YEAR 4         | 35%                                      | 25% | 25% |   |
| YEAR 5         | 40%                                      | 30% | 25% |   |
| YEAR 6         | 40%                                      | 30% | 15% |   |

### Our initiatives include

#### WRITING:

- Establish Expert Teacher: writing position.
- Participating in NAPLAN marking professional development and growth coaching.
- Provision of co-teaching and coaching for all classroom teachers.
- Develop Raise the Bar: Writing Action Plan.
- Embed SCSS Explicit Teaching of writing programme as non-negotiable.
- Moderation of school based writing assessment tasks.
- Provision of internal and external 7 Steps professional development.
- Expand SCSS Writing Club and introduce regular student writing competitions.
- Provision of parent professional development.

\* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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## NUMERACY:

- Develop SCSS Explicit Teaching of Numeracy Programme.
- Establish Numeracy working party.
- Establish partnership with University of Southern Queensland to support development of EI Numeracy.
- Continue provision of Cams & Stams numeracy intervention to identified students.
- Devise prep numeracy benchmarks and accompanying intervention
- Utilise prep Early Start to attain base-line data and inform pedagogy.

## READING

- Continued provision of Intensive Levelled Literacy Intervention in response to term data and benchmarks.
- Provision of Behavioral Reading intervention to identified students.
- Continued provision of on-line SRA subscription to support Explicit Teaching of Comprehension year 2 – 6.
- Provision of on-line professional development (Literacy Solutions) to all new teaching staff.
- Continued provision of Literacy Solutions: Home Reading professional development to parents.

## CAPACITY BUILDING: *Behaviour Profiling, Feedback and Explicit Instruction.*

- Establish and support working party for each Capacity Building focus.
- Develop working party action plans.
- Design, develop and implement feedback flippers.

## Our school will improve student outcomes by

### WRITING:

| ACTION  | ALLOCATION     |
|---|----------------|
| • 0.4 FTE Expert Teacher: Writing.  | \$45000        |
| • TRS to support writing moderation. (Term 2/3/4 half day per teacher) = 42 TRS | \$17640        |
| • Raise the Bar: Writing working party release. (4 terms x 3 members) = 12 TRS  | \$4400         |
| • 7 Steps Professional Development. ( 12 teachers)                              | \$5000         |
| • Writing Club provisions and competitions.                                     | \$1000         |
| • 7 Steps Parent Professional Development.                                      | \$1000         |
| <b>TOTAL</b>  | <b>\$74040</b> |

### NUMERACY:

| ACTION   | ALLOCATION     |
|--|----------------|
| • Employ Cams & Stams paraprofessional @ 27.5 hours per week.                              | \$30000        |
| • Employ Cams & Stams paraprofessional@ 10 hours per week.                                 | \$10000        |
| • Provision of Cams & Stams resources.   | \$10000        |
| • Provision TRS Prep Early Start Data Collection/Analysis.(4 teachers @ 2 days each=8 TRS) | \$3650         |
| • Provision TRS: working party release.  | \$4400         |
| <b>TOTAL</b>   | <b>\$58050</b> |

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## READING:

| ACTION   | ALLOCATION     |
|--|----------------|
| <ul style="list-style-type: none"> <li>Continue to employ LLI paraprofessional 27.5 hours per week.</li> </ul>           | \$30000        |
| <ul style="list-style-type: none"> <li>Employ paraprofessional to implement behavioural reading intervention.</li> </ul> | \$15000        |
| <ul style="list-style-type: none"> <li>SRA on-line subscription.</li> </ul>  | \$8000         |
| <ul style="list-style-type: none"> <li>On-line Literacy Solutions Teaching of Reading PD. (12 new staff)</li> </ul>      | \$600          |
| <ul style="list-style-type: none"> <li>Parent Home Reading presentation: Literacy Solutions.</li> </ul>                  | \$1800         |
| <ul style="list-style-type: none"> <li>Reading Intervention Resources.</li> </ul>  | \$5000         |
| <b>TOTAL</b>   | <b>\$60400</b> |

## CAPACITY BUILDING:

| ACTION  | ALLOCATION    |
|---|---------------|
| <ul style="list-style-type: none"> <li>Capacity Building: Feedback resource provision.</li> </ul> | \$8000        |
| <b>TOTAL</b>  | <b>\$8000</b> |



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