

LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	ENGAGING WITH AND RESPONDING TO LITERATURE Students engage with a variety of literary texts that support and extend students as independent readers. Texts may include novels, short stories, poems, songs and dramatic performances. Students read, view and comprehend past and contemporary literary texts, exploring how literary devices, such as narrative structure, characterisation, rhetorical devices, imagery or figurative language, are used to enhance meaning and for effect. Through texts, students explore contexts in which texts were created and how characters, setting, events or ideas are represented by authors. They discuss the influence historical, social and cultural experiences may have on the meaning of texts and attitudes towards characters, actions and events. Students use interaction skills and features of voice to share opinions and evaluate information about texts, using and varying language appropriate to the situation and audience. They engage in shared and independent writing to respond to literary texts, and use features of these texts as models to create their own work.	Assessment Technique – Performance/Presentation Engaging with and responding to literature
MATHS	NUMBER <ul style="list-style-type: none"> expand the repertoire of numbers to include rational numbers and the use of integers in practical contexts such as locating points in the four quadrants of a Cartesian plane build fluency of understanding to solve arithmetic problems involving all four operations with natural numbers SPACE <ul style="list-style-type: none"> develop a range of written and digital means for representing objects and three-dimensional spaces in two dimensions use combinations of transformations to create tessellating patterns STATISTICS <ul style="list-style-type: none"> determine the mode and range and discuss the shape of distributions in reports of findings from statistical investigations using discrete and continuous numerical and ordinal categorical data 	Assessment Technique – Short Response Number and Space Short Response and Statistical Investigation Statistics and statistical investigations
SCIENCE	BIOLOGICAL SCIENCES Students begin to understand interdependencies in biological systems as they engage with different investigation approaches, including researching, experimental testing and field observation. Students appreciate the role of controlling variables and the value of accuracy in measurements to ensure investigations are repeatable. They develop their ability to plan and conduct safe methods to analyse how a changed variable affects a measurable variable. Students explore how different graph types are used to show relationships, patterns and/or trends in growth and survival over time and use these to make predictions, develop scientific explanations and draw reasoned conclusions. Students use digital tools as appropriate to investigate how changes in physical conditions, such as temperature, light availability and rainfall, affect organisms, and predict impacts of these changes. Students examine the importance of collaboration across different fields of Science, Technologies, Engineering and Mathematics, such as the development of remote sensing techniques to identify patterns in habitat change. They examine the influence of Aboriginal peoples' and Torres Strait Islander peoples' traditional ecological knowledges on the field of restoration ecology.	Assessment Technique – Experimental Investigation Investigating how changes in physical conditions affect organisms
HASS	AUSTRALIA IN THE PAST In this unit, students will explore the following inquiry question: <i>How have key figures, events and values shaped Australian society, its system of government and citizenship?</i> <ul style="list-style-type: none"> examine the key figures, events and ideas that led to Australia's Federation and Constitution recognise the contribution of individuals and groups to the development of Australian society since Federation investigate the key institutions, people and processes of Australia's democratic and legal system locate, collect and interpret information from primary sources sequence information about events and the lives of individuals in chronological order present ideas, findings, viewpoints and conclusions in a range of communication forms that incorporate source materials. 	Assessment Technique – Investigation Students conduct an inquiry to answer the following question: <i>How have key figures, events and values shapes Australian society, its system of government and citizenship?</i>
PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will discuss appropriate emotional responses and how personal qualities and strengths influence learning. Students are working towards developing the skills to build positive relationships through effective communication and conflict resolution. They are beginning to recognise the importance of seeking and responding to feedback in order to become confident, resilient and adaptable learners.	Monitoring Observation