



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 5

2025

TERM 4 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	COMPLETING A NOVEL STUDY Through a novel study, students explore themes of interpersonal relationships and/or ethical dilemmas in real-world or imagined settings. Additional texts may be provided to support meaning, build background knowledge and extend learning. Students read, view and comprehend a selected novel which includes complex sequences of events that may involve flashbacks and shifts in time, and a range of characters. Through texts, students explore how ideas are developed through fictional elements, for example: main idea, characterisation, setting, and devices such as imagery, including simile, metaphor and personification, in narratives. They compare texts narrated from a first person and third person point of view. Through teaching and learning, students create, edit and publish a written imaginative text, using typical stages and language features of narrative text. Ideas are developed and expressed in cohesive paragraphs, using language features to suit the purpose and audience, including complex sentences, text connectives, dialogue and expanded noun groups to provide fuller descriptions.	Assessment Technique – Short Response Read, view and comprehend an imaginative text. Assessment Technique – Extended Response Create a written narrative including a supporting image.
MATHS	NUMBER - Use place value to order decimals. - Use algorithms and digital tools to experiment with factors and multiples to identify and explain patterns. - Use multiplication facts and efficient calculation strategies to build fluency in multiplying large numbers by one and two-digit numbers and divide by single digit numbers. ALGEBRA - Find unknowns in numerical equations involving multiplication and division using materials, diagrams, number sentences and arrays. PROBABILITY - Develop reasoning skills when considering relationships between events and connecting long-term frequency over many trials to the likelihood of an event occurring.	Assessment Technique – Test/Examination Conducting repeated chance experiments. Assessment Technique – Test/Examination Ordering decimals, finding unknowns and using factors and multiples.
SCIENCE	MATTER MATTERS In this unit, students broaden their classification of matter to include gases and begin to see how matter structures the world around them. They understand that solids, liquids and gases have some shared and some distinct observable properties and can behave in different ways. Students pose questions, make predictions and plan investigation methods into the observable properties and behaviours of solids, liquids and gases. They represent data and observations in tables and graphs. Students identify patterns and relationships in data and compare patterns with their predictions when suggesting explanations. They suggest ways to improve fairness and accuracy of their investigation.	Assessment Technique - Supervised Assessment Relate the particulate arrangement of solids, liquids and gases to their observable properties.
HASS	CONSUMER DECISION-MAKING IN AUSTRALIAN COMMUNITIES In this unit, students: - Examine how to distinguish between needs and wants - Identify why choices need to be made about how limited resources are used - Investigate how different types of resources are used by societies to satisfy needs and wants of present and future generations - Describe a variety of factors influence consumer choices - Identify and present findings about different strategies that can be used to help make informed personal consumer and financial choices.	Assessment Technique – Short Response Explain how people in communities make decisions about the use of resources to meet their needs and wants.
PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will begin to acquire a variety of skills to develop resilience and useful strategies to calm their minds during stressful events. Students will explore the concept of social-emotional blockers and how a positive attitude can eliminate negative behaviours.	Assessment Techniques – Monitoring Observation