



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 2

2025

TERM 4 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	Engaging with narrative texts Students engage with a range of texts which build on students' knowledge of narrative text structure and language features. Texts involve unusual happenings, and feature characters, settings and clear sequences of events. Informative texts with related themes and topics are selected to complement these. Students read, view and comprehend narrative texts, including simple texts that support students' transition to becoming independent readers, picture books, and simple chapter books with events that span several pages. Through texts, students explore how ideas are presented through characters and events in narrative texts and identify language features to suit the purpose and audience. They explore language for expressing and extending ideas. Students engage in shared and independent writing and/or learning experiences to create imaginative texts using text structure to organise ideas, simple and compound sentences, noun and verb groups and topic-specific vocabulary.	Assessment Techniques Observed Demonstration – Read, view and comprehend an imaginative text, and explore how a similar topic is presented in an informative text. Extended Response – Create a written story using a known character.
MATHS	Number - Extend understanding by partitioning and combining numbers flexibly, recognising and describing the relationship between operations and employing part-part-whole reasoning - Compare and contrast related operations and use known addition and subtraction facts to develop strategies for unfamiliar calculations - Develop a sense of equivalence, chance and variability when they engage in play-based and practical activities. Algebra - Recognise types of patterns in different contexts such as increase and decreasing additively by a constant amount and identifying missing elements in the pattern - Continue to build fluency for understanding using addition, subtraction and multiplication facts	Assessment Technique – Test/Examination Understanding numbers to at least 1000 and continuing additive patterns
SCIENCE	EXPLORING SCIENCE – USE AND INFLUENCE OF SCIENCE In this unit, students will conduct a series of investigations. They will suggest and follow safe procedures to investigate questions and test predictions. With guidance, students will compare their observations with those of others, identify whether their investigation was fair and identify any further questions based on their investigations.	Monitoring Observations
HASS	IMPACTS OF TECHNOLOGY OVER TIME Inquiry question: How have changes in technology shaped our daily life? In this unit, students: - Investigate continuity and change in technology used in the home, for example, in toys or household products - Compare and contrast features of objects from the past and present - Sequence key developments in the use of a particular object in daily life over time - Pose questions about objects from the past and present - Describe ways technology has impacted on peoples' lives making them different from those of previous generations - Use information gathered for an investigation to develop a narrative about the past.	Assessment Technique - Short response Impacts of technology over time
PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will engage in activities designed to build resilience and gain coping skills to prevent and resolve conflict. Students will identify events which require resilience and describe emotional responses of themselves and others. They will learn about perseverance and how to become adaptable with unfamiliar tasks.	Monitoring Observations