



SPRINGFIELD CENTRAL STATE SCHOOL

YEAR 1

2025

TERM 4 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	EXPLORING AND RESPONDING TO IMAGINATIVE TEXTS Students engage with a range of texts that depict characters, settings and events. They read, view and comprehend imaginative texts including simple decodable texts aligned with phonic development, and authentic texts including picture books and stories with a clear narrative structure. Through texts, students review narrative text elements including plot, character and settings, and explore how different authors use language and visual features to build meaning. Students engage in shared and independent writing to create short, imaginative stories, and to recount stories with events and characters. They create texts using language features including simple sentences, high-frequency words and a small number of details.	Assessment Technique – Extended Response To create a short, written recount of a familiar imaginative text. Assessment Technique – Observed Demonstration To read, view and comprehend an imaginative text.
MATHS	NUMBER - connect understanding of numbers to at least 120 by representing, partitioning and composing in various ways - use physical or virtual materials and diagrams when modelling practical problems (addition and subtraction to 20, equal sharing and grouping) through active learning experiences and employ different strategies and discuss the reasonableness of answers - use skip counting to quantify physical collections initially by 2s, 5s, 10s ALBEBRA - recognise repeated patterns in numbers, symbols and objects using physical and virtual materials.	Assessment Technique – Observed Demonstration Partitioning and skip counting collections and creating patterns. Monitoring Strategy – Connect number names, numerals and quantities, and order numbers to at least 120.
SCIENCE	EXPLORING SCIENCE This semester students are exploring personal use of science in their own daily life. They will investigate ideas, develop explanations, solve problems, draw valid conclusions, evaluate claims and construct evidence-based arguments. Students will learn the essential practices of science, including identifying and posing questions; planning, conducting and reflecting on investigations; processing, analysing and interpreting evidence and communicate findings.	Monitoring strategy – Exploring science
HASS	MY CHANGING WORLD In this unit, students: - draw on studies at the personal and local scale, including familiar places, for example, the school, local park and local shops - recognise that the features of places can be natural, managed or constructed - identify and describe the natural, constructed and managed features of places - examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places - represent local places using pictorial maps and describe local places using the language of direction and location - respond to questions to find out about the features of places, the activities that occur in places and the care of places - collect and record geographical data and information, such as observations and interviews to investigate a local place - reflect on learning to respond to questions about how features of places can be cared for.	Assessment Technique – Research Students conduct an inquiry to investigate places and their features at a local scale.
PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will participate in activities designed to build confident thinking and behaviours, and practise positivity and persistence when completing tasks. Students will discuss and implemented the values of respect, caring and honesty, and identify the characteristics of a good friend in order to get along with others.	Monitoring Observation