



SPRINGFIELD CENTRAL STATE SCHOOL

PREP 2025

TERM 4 OVERVIEW



LEARNING AREA	CONTENT	ASSESSMENT
ENGLISH	EXPLORING IMAGINATIVE TEXTS Students will engage with spoken, written and multimodal texts that feature characters, clear events, beginnings and endings. They will read, view and comprehend texts including simple decodable texts aligned with phonic development, and authentic texts including traditional oral texts, picture books, films, various types of stories and poems. Through texts, students will explore how characters and events are represented and language used to describe them. They will build on their understanding of imaginative texts, exploring text structures and language features including how sentences work to make meaning and connections between print and images. Students will engage in shared and independent writing to create short, written imaginative stories, and to retell familiar imaginative stories. They will use some learnt vocabulary, basic sentence boundary punctuation and learnt phonic knowledge to spell words.	Assessment Technique – Observed demonstration – Read, view and comprehend an imaginative text. Assessment Technique – Extended response – Create a short written text to retell a familiar story.
MATHS	NUMBER AND PLACE VALUE - look for and make connections between number names, numerals and quantities, and compare quantities from zero to at least 20, using elementary mathematical reasoning in active learning experiences - explore situations, sparked by curiosity, using physical and virtual materials to represent, partition and solve everyday problems - build confidence and autonomy in being able to make and justify mathematical decisions based on quantification - learn to recognise repetition in pattern sequences and apply this to creatively build repeating patterns in a range of contexts.	Assessment Technique – Observed Demonstration – Partitioning, combining and comparing collections Monitoring Strategy – Recognise, copy and continue repeating patterns represented in different ways
SCIENCE	EXPLORING SCIENCE Student will reflect on previous units where they explored the features of animals and plants, examined different materials and their properties, and studied the movement of familiar objects. They will make observations and seek answers to questions by using their senses. Using their senses to make observations and predictions, they will engage safely in scientific investigations. Students will pose questions based on their learnt experiences and will apply their inquiry skills together information. With guidance, they will compare observations and predictions and share their understanding with others.	Monitoring Strategy – Exploring science
HASS	MY SPECIAL PLACES In this unit, students will explore the following inquiry question: <i>What are places like and what makes them special?</i> Learning opportunities support students to: - draw on studies at the personal scale, including places where they live or other places that are familiar to them - understand that a place has features and a boundary that can be represented on maps or globes - recognise that what makes a place special is dependent on how people view the place or use the place - observe and represent the location and features of places using pictorial maps and models - examine sources to identify ways that people care for special places - describe special places and the reasons they are special to people - reflect on learning to suggest ways they could contribute to the caring of a special place.	Monitoring Strategy - My Special Places
PROGRAM ACHIEVE	Students will engage in a series of lessons to build social-emotional skills through the use of the five keys: Getting Along, Confidence, Organisation, Resilience and Persistence. They will be provided with opportunities to practise ways to be confident, persistent and resilient through self-talk, thinking and role play. Students will discuss how positive self-talk can be used to look and sound confident in different situations, and how the way we think can assist us to persist when faced with a difficult task. They will identify ways to be calm when feeling sad, worried or angry.	Monitoring Observation