



SPRINGFIELD CENTRAL STATE SCHOOL
YEAR 2
2021
TERM 4 OVERVIEW



Learning Area	CONTENT	ASSESSMENT
ENGLISH	Unit 6: Exploring Plot and Characterisation in Stories Students explore a variety of stories in picture books and from other cultures to explore how stories use plot and characterisation to entertain and engage an audience. Students create a written imaginative event to be added to a familiar narrative, with appropriate images that match the text.	Unit Six: Reading Comprehension Unit Six: Exploring Plot and Characterisation in Stories F&P Reading Assessments
MATHS	Number and place value <ul style="list-style-type: none">recall addition number factsidentify related addition and subtraction factsadd and subtract with 2-digit and 3-digit numbersuse place value to solve addition and subtraction problemsrepresent multiplication and divisionconnect multiplication and division. Fractions and Decimals <ul style="list-style-type: none">identify halves, quarter and eighths of shapes and collections Patterns and Algebra <ul style="list-style-type: none">describe number patternsidentify missing elements in number patternsidentify and describe patterns created by skip countinginvestigate features of number patterns resulting from adding twos, fives and 10ssolve problems using number sentences for addition and subtraction. Using Units of Measurement <ul style="list-style-type: none">directly compare mass of objectsuse informal units to measure mass, length, area and capacity of objects and shapescompare and order objects and shapes based on a single attribute.tell time to the half hour, quarter hourread analogue and digital clocks (half, quarter hour) Shape <ul style="list-style-type: none">draw two-dimensional shapesdescribe three-dimensional objects Location and transformation <ul style="list-style-type: none">identify half and quarter turnsrepresent flips and slides. Chance <ul style="list-style-type: none">explore the language of chancemake predictions based on data displays. Data representation and interpretation <ul style="list-style-type: none">identify questions of interest based on one categorical variablegather data relevant to a questionorganise and represent datainterpret data displays.	Diagnostic Assessment (pre-test) Representing data and chance Assessment Representing two-dimensional shapes and three-dimension objects Assessment Time, slides and flips Assessment Diagnostic Assessment (post-test)
SCIENCE	SAVE PLANET EARTH In this unit, students investigate Earth's resources, describing changes to and reflecting on how Earth's resources are used and the importance of conserving resources for the future of all living things.	Earth's Resources Assessment Task
HASS	Unit 2: Impacts of technology over time Inquiry questions: <ul style="list-style-type: none">How have changes in technology shaped our daily life? In this unit, students: <ul style="list-style-type: none">Investigate continuity and change in technology used in the home, for example, in toys or household productscompare and contrast features of objects from the past and presentsequence key developments in the use of a particular object in daily life over timepose questions about objects from the past and presentdescribe ways technology has impacted on peoples' lives making them different from	Unit 2: Impacts of technology over time

	<p>those of</p> <ul style="list-style-type: none"> ▪ previous generations ▪ use information gathered for an investigation to develop a narrative about the past. 	
<p>PROGRAM ACHIEVE</p>	<p><u>PERSISTENCE</u> Students are working towards the goals of:</p> <ul style="list-style-type: none"> ▪ Trying hard when encountering difficult material ▪ Staying with difficult tasks until they are completed <p><u>RESILIENCE</u> Students are working towards the goals of:</p> <ul style="list-style-type: none"> ▪ Remaining calm in confronting or challenging situations. ▪ Calms down in a reasonable period of time when very upset ▪ Always bouncing back to work or play. 	<p>Monitoring & Observation</p>