

STUDENT SELF MANAGEMENT

HIGH LEVEL

All high level behaviour will be directed to an executive leader and will result in fair and appropriate consequence, responsive to the needs of the individual.
 Completed DTA (Direct To Admin) to be sent to admin with student.
 All confirmed high level behaviours will be recorded on ONESCHOOL and parents will be contacted.
 Students with frequent high level behaviour or on return from suspension may have a individual behaviour support plan.

- Examples of Behaviours
 Directed swearing
 Defiant behaviour
 Physical violence causing harm
 Stealing /theft
 Wilful destruction
 Possession of dangerous items
 Possession of illicit substances
 Directed Cyber bullying

targeted intervention and support - intensive intervention and support - targeted intervention and support - intensive intervention and support

HIGH LEVEL

- Examples of Behaviours
 Directed swearing
 Defiant behaviour
 Physical violence causing harm
 Stealing/theft
 Wilful destruction
 Possession of dangerous items
 Possession of illicit substances
 Directed Cyber bullying

All high level behaviour will be directed to an executive leader and will result in fair and appropriate consequence, responsive to the needs of the individual.
 Completed DTA (Direct To Admin) to be sent to admin with student.
 All confirmed high level behaviours will be recorded on ONESCHOOL and parents will be contacted.
 Students with frequent high level behaviour or on return from suspension may have a individual behaviour support plan.

targeted intervention and support - intensive intervention and support - targeted intervention and support - intensive intervention and support

MEDIUM LEVEL

RESPONSIBLE REFLECTION TIME
 Think it Out within classroom
 Complete Personal Reflection

- Examples of Behaviours
 Answering back
 Wandering with intent to disrupt
 Having a phone/wearable technology
 Refusal to work
 Disobedience
 Undirected cyber bullying
 Undirected swearing
 Major dishonesty

TWICE IN ONE DAY FROM SAME TEACHER = BRO

reflection - conversation - support - reflection - conversation - support - reflection - conversation - support

MEDIUM LEVEL

- Examples of Behaviours
 Low level violence/fighting
 Stealing
 Leaving grounds without permission
 Vandalism (no financial loss)
 Bullying
 Undirected swearing
 Major dishonesty

BEHAVIOUR REFLECTION OPPORTUNITY (1:25 - 1:55)
 (completed on day of issue if before 1:25)
 If arrive before 1:40 BRO is served
 If issued or arrived after 1:40 - BRO is completed next day.

DURING BRO: Child completes reflection, signed by supervisor then taken home to parents to be returned following day to acknowledge awareness.

3 BROs within 14 days = letter home from Executive Leadership Team
 Conference with parent and student

reflection - conversation - support - reflection - conversation - support - reflection - conversation - support

LOW LEVEL

- Examples of Behaviours
 Calling out
 Interfering with neighbour
 Leaving seat without permission
 Not paying attention
 Wearing hat inside
 Minor dishonesty

- ESSENTIAL SKILLS**
1. Establishing expectations
 2. Instruction giving
 3. Waiting and scanning
 4. Cuing with parallel encouragement
 5. Body Language Encouraging
 6. Descriptive Encouraging
 7. Selectively attending
 8. Redirecting to the learning
 9. Giving a choice
 10. Following through

acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection

LOW LEVEL

- Examples of Behaviours
 Running on concrete
 No hat in sun
 Eating in no eating area
 Playing after bell
 Questionable play (no intent)
 Littering
 Out of bounds

FRIENDLY REMINDER
 Child reminded of expectation verbally with paused play reflection (no more than 5 min)

acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection

Yr 1 - 6 CLASSROOM

Yr 1-6 PLAYGROUND