

STUDENT SELF MANAGEMENT

HIGH LEVEL

All high level behaviour will be directed to an executive leader and will result in fair and appropriate consequence, responsive to the needs of the individual.
 Completed DTA (Direct To Admin) to be sent to admin with student.
 All confirmed high level behaviours will be recorded on ONESCHOOL and parents will be contacted.
 Students with frequent high level behaviour or on return from suspension may have a individual behaviour support plan.

- Examples of Behaviours**
- Directed swearing
 - Defiant behaviour
 - Physical violence causing harm
 - Stealing /theft
 - Wilful destruction
 - Possession of dangerous items
 - Possession of illicit substances
 - Directed Cyber bullying

targeted intervention and support - intensive intervention and support - targeted intervention and support - intensive intervention and support

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MEDIUM LEVEL

RESPONSIBLE REFLECTION TIME
 Think it Out within classroom
 Complete Personal Reflection

- Examples of Behaviours**
- Answering back
 - Wandering with intent to disrupt
 - Having a phone/wearable technology
 - Refusal to work
 - Disobedience
 - Undirected cyber bullying
 - Undirected swearing
 - Major dishonesty

TWICE IN ONE DAY from same teacher
 T1-3 Inform parent/Deputy Principal
 T4 -FROM SAME TEACHER = BRO

reflection - conversation - support - reflection - conversation - support - reflection - conversation - support

MEDIUM LEVEL

- Examples of Behaviours**
- Low level violence/fighting
 - Stealing
 - Leaving grounds without permission
 - Vandalism (no financial loss)
 - Bullying
 - Undirected swearing
 - Major dishonesty

BEHAVIOUR REFLECTION OPPORTUNITY 15 minutes from TERM 4
 Children attend BRO area with timer.
 Supervisor completes BRO form to be sent home in reading folder.
 PREP BRO record sheet completed and uploaded to OneSchool.

reflection - conversation - support - reflection - conversation - support - reflection - conversation - support

Term 4
 3 BROs within 14 days
 = letter home from Executive Leadership Team Conference with parent and student

LOW LEVEL

- Examples of Behaviours**
- Calling out
 - Interfering with neighbour
 - Leaving seat without permission
 - Not paying attention
 - Wearing hat inside
 - Minor dishonesty

acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection

LOW LEVEL

- Examples of Behaviours**
- Running on concrete
 - No hat in sun
 - Eating in no eating area
 - Playing after bell
 - Questionable play (no intent)
 - Littering
 - Out of bounds

FRIENDLY REMINDER
 Child reminded of expectation verbally (return to play)

acknowledgement of redirection - acknowledgement of redirection - acknowledgement of redirection

BUDDY SUPPORT
 (remainder of session)

UNSUCCESSFUL

UNSUCCESSFUL

ESSENTIAL SKILLS

1. Establishing expectations
2. Instruction giving
3. Waiting and scanning
4. Cuing with parallel encouragement
5. Body Language Encouraging
6. Descriptive Encouraging
7. Selectively attending
8. Redirecting to the learning
9. Giving a choice
10. Following through

PREP CLASSROOM

PREP PLAYGROUND